About This Book

Highly Respectable Teachers and Parents,

Thank you for joining hands with Spectrum Publishers for the quality education of our treasured sons and daughters. Spectrum English has been designed to achieve all educational aims holistically. The primary aim of the series is the communicative competence of the children in the English language, in not just reading and writing but also in speaking and listening. However, it is equally important that children also develop healthy, positive and constructive mindset and healthy, productive and endearing habits. To be competent is not enough in the practical life. One must also be professionally reliable, physically and mentally healthy, nice as a person and socially responsible.

Please always remember!
Please always remember to start any lesson or activity with the name of the Almighty Allah by saying ﷽ ﷽ and to say after finishing it and encourage the students to do the same, too.

Teacher Resource Material
A detailed Teaching Guide for this book can be downloaded from the official website or requested on the phone or in person. The Teaching Guide contains detailed learning objectives for each unit of the book, how-to notes and keys to exercises.

www.spectrum.com.pk
Cats in the Garden

Meow!
Mama, what is this?

This is a tree.
We sit under its shade.
Trees give us fresh air and rain too.

Mama, we need trees.
Trees are so important.
What is this?
This is grass.
Take off your shoes
and we can sit on the grass.

What is that?
That is a track.
Put on your shoes and run on the track.
Mama, is that a sparrow?

No, it is not.
It is a bee.
Bees give us honey.

Yum! I like honey.
I love honey and butter on my bread.
Is this a frog?
Yes, it is.
It is a frog. Frogs eat bugs.

What is that, mama?
Oh my God! It is a dog.
Let us run.

But why are we running away?
Why is the dog running after us?
A  Ask and answer the questions. Write the answers in your notebook.

Question 1: Do you like rain?
Question 2: Do you like honey?
Question 3: Do you like butter?

Ask and answer more questions with your partner in the classroom and at home.

B  Use words from the lesson to complete these sentences.

1. Trees give us ______, ______ and ______ too.
2. We sit under their ______.
3. Bees give us ______.

C  Use “not” in a sentence to tell what is not true.

That is not a plant.
That is a tree.

This is not a tree.
This is a plant.
These are **not** grapes. Those are **not** strawberries. Those are grapes.

This dustbin was **not** full. It was empty.

That dustbin was **not** empty. It was full.

These birds were **not** thirsty. They were hungry.

Those birds were **not** hungry. They were thirsty.
The rabbit will be fast.
It will **not** be slow.

The tortoise will be slow.
It will **not** be fast.

I am **not** late.
I am on time.

I was **not** late yesterday.
I will **not** be late tomorrow.

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Try to describe more things around you by using "not" in the sentences.

D. What colour are the vegetables?

Tick (✔) the right option and cross (✗) the wrong one.

- ✔ Carrots are white.
- ✗ Carrots are not green. They are red.
☐ Cucumbers are green.
☐ Cucumbers are not green. They are purple.

☐ Tomatoes are orange.
☐ Tomatoes are not orange. They are red.

☐ Potatoes are pink.
☐ Potatoes are not pink. They are brown.

☐ Okras are yellow.
☐ Okras are not yellow. They are green.

☐ Cabbage is orange.
☐ Cabbage is not orange. It is white.

☐ Eggplants are purple.
☐ Eggplants are not purple. They are black.
Peas are grey.
☐ Peas are not grey. They are green.

☐ The pumpkin is orange.
☐ The pumpkin is not orange. It is brown.

☐ Gourds are white.
☐ Gourds are not white. They are green.

Activity

Make a list of all the vegetables you know.

E Match the objects in Column A to the colours in Column B.
Say the names and the basic sounds of the letters of the English alphabet.

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<th>Letter</th>
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For each letter, try to find more words that start with its basic sound.
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Spectrum English is not only compliant with the latest National Curriculum of Pakistan but also with the Common Core State Standards of the United States of America for the English Language. It has also taken maximum advantage of the modern sciences of linguistics, psychology, education, sociology and information design. Besides experienced schoolteachers, the experts of Islamic studies, English literature, fine arts and medical science were also extensively consulted. The purpose was to develop a well-informed and well-founded series with complete objectivity and maximum comprehensiveness. The series will incontestably make you experience clearly defined and well-organised structure and high precision.