CONTENTS

Unit 1. The Gifts of Allah .................................................. 4
Unit 2. A Happy Giraffe ................................................. 9
Unit 3. The Glorious Prophet ......................................... 20
Unit 4. Two Good Kids ................................................ 28
Unit 5. A Smart Little Elephant ................................. 40
Unit 6. A Stupid Idea .................................................. 57
Unit 7. Respect the Difference ..................................... 66
Unit 8. Different or Alike? ............................................ 76
Unit 9. My Mother ...................................................... 86
Unit 10. An Exciting Dream .......................................... 95
Unit 11. Sunflowers ..................................................... 103
Unit 12. A Pious Ruler ................................................ 111
Unit 13. Wear a Smile ................................................ 118
Unit 14. Riding a Bicycle ............................................. 124
Unit 15. Cows .......................................................... 129
Unit 16. A Service Robot .............................................. 133
It was dark all around. The time was two o’clock at night. I was reading a book at the study table. It was about the first astronauts who had landed on the moon. I had just wished I had wings and could fly, and thought, “If I had wings, I would fly into the starry sky and see the moon from a short distance,” I was lost in thought when a strange thing started to happen. Suddenly, my arms turned into wings and feathers covered my skin. At first I was scared, but then it seemed funny. I was feeling excited. It was amazing that I could now fly.

I jumped out of the window and started flying in the air. As I flew away from the window, I saw many birds flying around me in the sky. I waved at them. The birds dipped their wings and waved back at me. I flew up and up. “Watch out! Be careful! There is a big rain cloud,” the birds shouted as I was about to collide with a misty cloud. I was so excited that I would not listen. I was not afraid of anything. Soon I crashed right into a big cloud. Water droplets splattered all around and it started raining. I was soaked to the skin. “Aa... aa... achoo!” I
sneezed as it was cold in the sky and I was wet and dripping. But I was not going to care for that. I kept flying farther and farther.

Now, the big moon was right in front of me. “There it is!” I screamed with joy. I could not believe my eyes. It was huge. When I saw it from the ground, it looked quite small, like a saucer. But it was big up here. The earth was far below. It looked so small and so blue. The moon was shining but it did not have its own light. It was only reflecting the sunshine. I did not see any flying saucer or the aliens on the moon. There was not even a fairyland. I could only just see the moon’s rocky surface and dust.

I could also see other planets in the sky. They were moving around the sun. “I should fly farther away. I will now see Mars from a short distance,” I thought. “Hurray! Yippee!” I was screaming with joy. Just then, I heard the mother’s voice, as if in a dream. “Why are you making all those noises in the middle of the night? Have you had a dream?” asked the mother as she had rushed into the room. “Oh....!” I woke up rubbing my eyes. I looked around in surprise. I was not in the sky. I was actually lying in my bed and there were no wings or feathers on my body. “Oh, I was only dreaming about flying,” I murmured.
A Ask and answer the questions and write the answers in your notebook.

Question 1: What did the boy wish when he was reading a book about astronauts?
Question 2: What did he want to see?
Question 3: What did the birds warn him about?
Question 4: How many flying saucers and aliens did he see on the moon?
Question 5: What did he want to see next?

Ask and answer more questions with your partner in the classroom and at home.

B Questions for discussion.

1. What is the difference between fantasy and reality?
2. How are myths and facts different?

Discuss these questions with your teachers, parents and grandparents.

C Look up the meanings of the words and make your own sentences with them.

landed  waved  soaked  sneezed  murmured

First, find these words in the lesson and see how the writer has used them. Try to tell their meanings both in Urdu and in English. Second, look up these words in a dictionary and check whether you guessed their meanings right.
Third, make your own sentences with these words. It is good that you use each word in many different sentences.

**Example sentences**

- Our plane has landed in Medina.
- Children waved at him from the window.
- My shirt was soaked in sweat.
- She sneezed a few times when she was dusting the bed sheets.
- He murmured something in his sleep.

**D Write an essay.**

Please write an essay on your favourite sport. Your essay should consist of three paragraphs and each paragraph should have five sentences.

(An example essay)

**My Favourite Sport**

Everybody has a favourite sport. My favourite sport is cricket. It is a fun game to play and watch. I like this game because it brings friends together. It is also good for my mind and body.

Cricket is easy to play. It is an outdoor game but we can also play it inside. We only need a bat and a ball. We also need something to use as a wicket. There can be many players in a match, but only two people can also play cricket.

There are many popular sports in Pakistan but cricket is the most popular. Pakistan has a strong cricket team. They have also won the World Cup. We can play cricket anywhere but big teams play cricket at a stadium. Cricket is an international game.
Let us read words with different spellings but the same sound.

Do you know which letter of the English alphabet makes the sound of /b/? There is only one letter “b” that makes this sound. There are many sounds that we can spell with only one letter. We cannot use any other letter for that sound. For example, only “d”, “g”, “l”, “m”, “n”, “p” and “r” can make the sounds of /d/, /g/, /l/, /m/, /n/, /p/ and /r/.

However, there are many sounds that we can spell in more than one way. Different letters make the same sound in different words. For example, “s” makes the sound of /s/ in “sun” but we spell the same sound with a different letter “c” in “city”. The beginning sound of two different words “jug” and “gem” is the same, but their spellings are different. The “u” in “put” and the “oo” in “book” make the same middle sound. Two different spellings “ch” and “tch” say the same ending sound in “such” and “catch”.

From these examples, we learn that there are alternative spellings in English. Words with alternative spellings make the same sound with different spellings. Let us read some more examples of alternative spellings.

Alternative spellings “s” and “c”

City, ice, price, face, space, once, twice, pencil, chance, juice, circle, centre and acid.

Sit, list, us, best, this, fast, sleep, salt, house, sister, safe, self, inside, single, smart and thus.

Alternative spellings “j” and “g”

Joy, job, jump, joke, jungle, jar, journey, jeep, join, just, jacket, junior and junk.

General, generous, age, page, engine, imagine, apology, energy, language, gentle and danger.
Alternative spellings “u” and “oo”

Put, push, pull, full, bush, Muslim, pudding, pulley, sugar, pulpit, butcher and cushion.

Book, cook, good, look, foot, wool, hook, took, stood, wood, soot, brook and cookie.

What are conjunctions?

Example sentences

- Aslam and Akram are riding a bicycle.
- Akram is not pushing the pedals because he is riding pillion.

Conjunctions join words and sentences. Please read the example sentences. There is a conjunction “and” in the first sentence. It is a conjunction because it is joining two words “Aslam” and “Akram”. In the second sentence, there is another conjunction “because”. It is a conjunction because it is joining two sentences “Akram is not pushing the pedals” and “he is riding pillion”.

Let us practice using some conjunctions. Here are fourteen sets of two sentences each. Please join the two sentences to make one bigger sentence. You will choose a suitable conjunction for the sentence from the list given below.

although  unless  but  whether  and  
because  otherwise

1. She is my younger sister. He is my older brother.
2. I can wash the dishes. You can clean the room.
3. There are many good poets. My favourite poet is Allama Iqbal.
4. We wanted to call you. We did not have your number.
5. I will not come tomorrow. I am busy at home.
6. It will not start. It is out of order.
7. He helps the needy. He is poor himself.
8. They could not win the match. They played very well.
9. I do not know. He is in the office.
10. We cannot guess. They would agree with us.
11. They will not let us go. We pay the bill.
12. He does not go to sleep. We tell him a story.
13. Please write it down. You will forget it.
14. You should leave early. You will miss the train.

G Fill in the blanks by choosing the right words from the list.

what why when where which how who whose

1. Nobody knows ________ he is angry.
2. She really liked the book ________ I gave her.
3. They believe ________ he tells them.
4. I do not know ________ he lives.
5. I want to learn ________ you cook this dish.
6. They prefer a student ________ handwriting is good.
7. He is the boy ________ wrote my speech.
8. The plane had taken off ________ he reached the airport.
9. I could not hear ________ you said.
10. Please call them to know ________ they are late.
Read the dialogue and also perform it.

I really must be going now.

But you have only just come. Please stay little longer.

I wish I could, but I am already late.

What a shame! Have a cup of tea at least.

I would love to, but I really should be off now.
Thank you for the delicious meal.

I am glad you enjoyed it.
Thank you for coming.
It was pleasure to have you.

The pleasure is all mine.

We do not always use words and sentences in their basic meanings. Sometimes, we use them to mean something different too. Ask your teacher about the cultural use of the sentences like “what a shame”, “the pleasure is all mine”, “I am afraid” and “I do not mind” etc. Discuss with your teacher how meanings change from one culture to another.
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