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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Allah's Name to commence with the Most Gracious, the Most Merciful

SPECTRUM Social Studies

Solved Exercises

1



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Reviewer:
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Spectrum
Enlightening Generations

Social Studies Grade-1

(Solved Exercises)

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Introduction to Spectrum Social Studies Series Book 1 to 5

Social Studies is the study of people concerning each other and the world in which they live. It is the blend of several disciplines of social sciences such as History, Geography, Political Science, Anthropology, Civics, Sociology and Economics. But the main concepts of social studies revolve around sociology and civics.

It is the most important subject because the primary aim of social studies is to instil social skills and civic skills in young learners from their real-life experiences. They learn knowledge, skill and attitude which make them a productive and responsible citizen of society.

It further inculcates awareness in students to know about themselves and the rest of the world around them. They understand all diversities among different communities.

Spectrum Social Studies Series has been written and designed keeping the above-mentioned aims in mind. Each book in this series strictly follows the guidelines of the National Curriculum of Pakistan. This series will also prepare motivated students for secondary school.

Spectrum Social Studies connects the students with their day-to-day activities in society. The content of this book not merely covered the main themes of social studies but also stimulates the sense of curiosity in young learners.

The aim of this **Spectrum Social Studies Series** is to develop a range of values, attitudes, skills, and knowledge relevant to the teaching and learning of citizenship – lessons that will help young people to participate more fully in society. Through this course, Student Teachers will learn to develop a variety of teaching strategies (discussion, debate, group work, cooperative learning, inquiry, etc.) that can be used to teach citizenship skills across a range of curriculum subjects as well as citizenship lessons.

Solved Exercises

Unit-1- Me and My Friend

Model Answers

Exercise A

Answer the following questions.

1. My name is _____.
2. Both Ali and Talha are seven years old and study in grade 1.
3. Ali is taller than Talha. Ali likes bananas while Talha likes mangoes.
4. I like to play _____.

Exercise B

Fill in the blanks.

Help students write their complete introduction by filling the blanks. They will also paste their pictures on the space given.

Exercise C

Tick (✓) your qualities.

I always

1. offer prayers. ✓
2. speak the truth. ✓
3. respect elders. ✓
4. listen to parents' and teachers' advice. ✓
5. help others. ✓
6. get up early in the morning. ✓

Exercise D

Help students write the names of their friends in the school in the left column and their qualities in the right column.

Unit-2- Our Amazing Body

Model Answers

Exercise A

Answers of the questions.

1. Name any three parts of your face.

Answer: eyes, nose, mouth

2. How many fingers are there in your hands and feet?

Answer: I have ten fingers in hands and ten fingers in feet.

3. In your opinion, which part of your body is most useful?

Answer: I think the most important part is _____.

4. Write down any two ways you can take care of your body.

Answer: Eating healthy food and exercising daily.

Question B

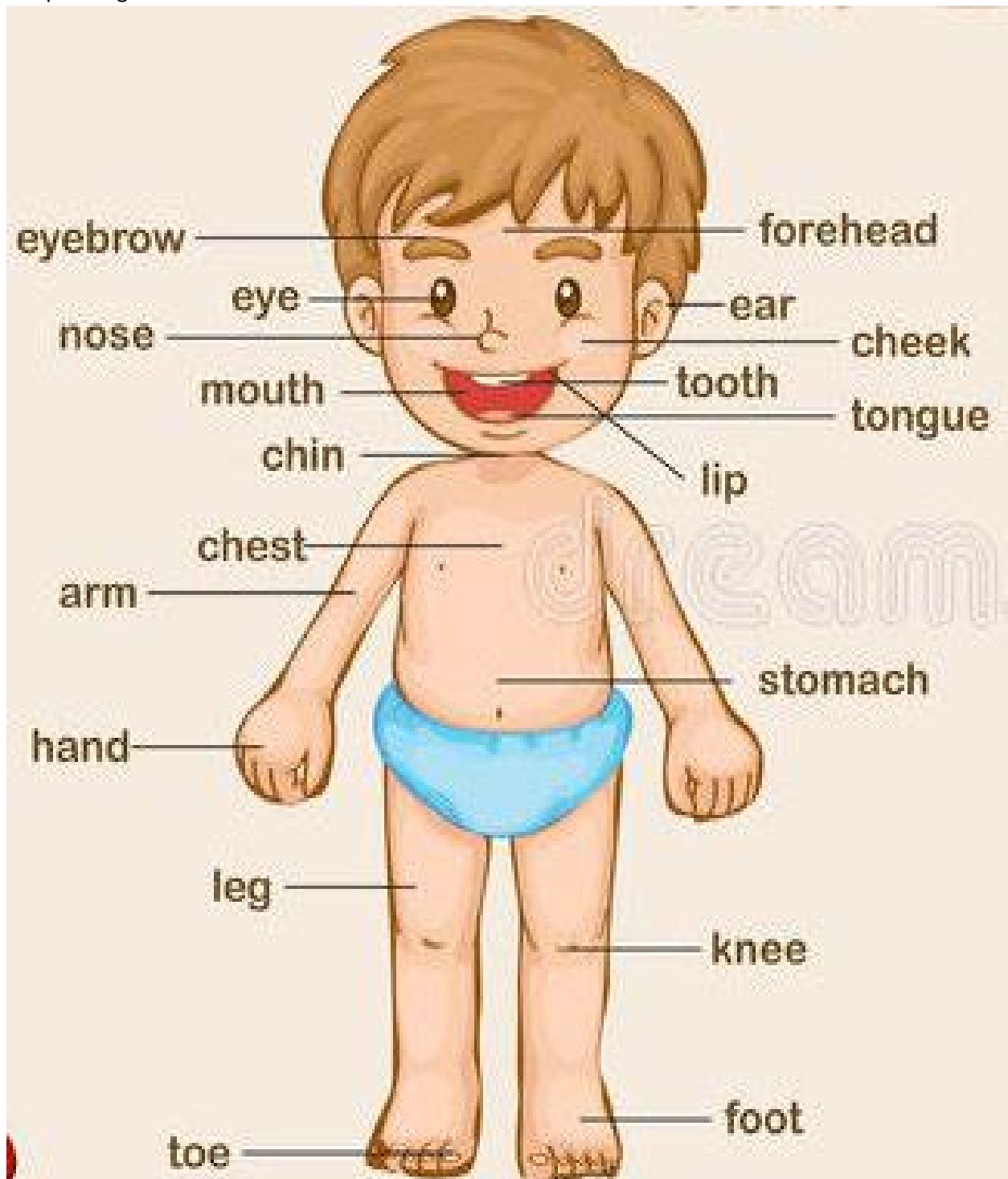
Complete the following table.

Body parts	Number	Function
Eyes	2	to see
Ear	2	to listen
Nose	1	to smell
Hands	2	to hold
Mouth	1	to eat
Legs	2	to walk
Teeth	32	to chew

Question C

Label the body parts and colour the figure given below.

Sample Image



Unit-3- A Caring Family

Model Answers

Exercise A

Answers of questions.

1. What is the name of your father?

Answer: My father's name is _____.

2. What is the name of your mother?

Answer: My mother's name is _____.

3. How many aunts and uncles do you have?

Answer: I have _____ aunts and _____ uncles.

4. Who is your favourite family member? Why?

Answer: I like _____ very much in my family because he/she is very caring.

Question B

1st image= Zeeshan Ahmed

2nd image=Sana

3rd Image=Razia

4th Image= Usman

5th Image= Hira

6th Image=Saleem Ahmed

Question C

We should help our parents at home. Complete the table given below with the tasks you do for your parents.

Father	Water the plants, serve a glass of water and other little things
Mother	Tidy-up the room, Organize the toys

Question D

Fill in the blanks with the right words.

aunt	grandmother	uncle	grandfather
-------------	--------------------	--------------	--------------------

- The brother of our parents is our uncle.
- The sister of our parents is our aunt.
- The mother of our parents is our grandmother.
- The father of our parents is our grandfather.

Unit-4-Learning at School

Model Answers

Exercise A

Answers of questions.

1. What is a school?

Answer: We seek education at the school.

2. What do you learn at your school?

Answer: I learn reading and writing there.

3. What is your favourite area of your school?

Answer: My favourite area of my school is my classroom. (Answers may vary)

Exercise B

Fill in the blanks.

The students will write the details about their school by filling the blanks.

Exercise C

Match the jobs of these people at your school.

Watchman	guards the school's building and students from danger
Principal	heads the school
Teacher	Teaches the students
Driver	drives the school bus

Exercise D

Tick (✓) the activities that a good student perform.

1. Never learns the lesson.
2. Keeps the classroom and school clean. ✓
3. Follows the classroom rules. ✓
4. Makes noise in the classroom
5. Respects his teacher. ✓
6. Throws the trash in the classroom.
7. Stays attentive in the class. ✓
8. Always stands in a queue and wait for his/her turn. ✓

Unit-5-Neighbours and Neighbourhood

Model Answers

Exercise A

Answer of the questions.

1. Who is a neighbour?

Answer: A neighbour is someone who live next to each other or in the same building.

2. How do you keep your neighbourhood clean?

Answer: Never throw litter on roads and streets and always use a dustbin.

3. Name any two important places in your neighbourhood.

Answer: Help students write the names of two important places in their neighbourhood.

Exercise B

Talha offers his prayers here= 2nd Image (Masjid)

Talha goes to get treatment here= 1st Image (Hospital)

Talha goes to get an education here=4th Image (School)

Talha plays here=3rd Image (Playground)

Exercise C

A good neighbor is the one who:

1. takes care of his neighbours. ✓
2. teases his neighbours. ✗
3. helps his neighbours. ✓
4. keeps his neighbourhood clean. ✓
5. fights with his neighbours. ✗

Unit-6-Let's Go to Masjid

Model Answers

Exercise A

Answers of the questions.

1. What is Masjid?

Answer: Masjid is a place where the Muslims worship.

2. How many prayers do the Muslims offer in a day?

Answer: five times a day

3. Where do the Muslims pray?

Answer: Masjid

Exercise B

Write the five prayers in order.

Isha

Zohar

Fajar

Maghrib

Asr

5

2

1

4

3

Exercise C

The students will visit nearby Masjid with their father and write the timings of prayers.
The answers may vary.

Unit-7- Manners Matter

Model Answers

Exercise A

Answers of the questions.

1. What is meant by good manners?

Answer: Good manners are the good habits or the ways of doing something.

2. What are the good manners of speaking?

Answer:

- Saying 'please' when asking for something.
- Saying 'thank you' when receiving something.
- Saying 'sorry' for mistake.
- Speaking truth.
- Saying Salam.

3. List good manners that you practise.

Answer:

- Greeting everyone by saying Salam.
- Saying sorry for mistakes.
- Speaking the truth.

4. Why should we learn good manners?

Answer: Good manners make us dear to others.

Exercise B

Tick (✓) the correct word.

- Never

be friend fight✓

- Never

make faces✓ help

- Always

Share✓ snatch

- Always

wait✓ cheat

Exercise C

The students will encircle the 2nd and 4th images.

Exercise D

Find and encircle these words.

manner		wait		please		thanks		shout		sorry	
e	k	l	s	g	t	a	e	w	i		
t	s	h	o	u	t	y	p	e	g		
r	u	g	n	o	h	e	o	d	n		
e	o	j	a	d	a	s	l	w	i		
s	e	p	h	e	n	a	i	s	m		
p	o	y	t	m	k	e	t	g	a		
e	r	r	n	q	s	l	e	c	n		
c	u	p	r	z	x	p	f	h	n		
t	o	y	y	y	i	s	o	w	e		
w	a	i	t	q	w	r	m	o	r		

Unit-8- Road Sense and Safety

Model Answers

Exercise A

Answers of the questions.

1. Why are the road safety rules important?

Answer: They keep us safe on the roads.

2. What is a zebra crossing?

Answer: Zebra crossings are marked with black and white stripes on the road for pedestrians to cross the road safely.

3. What is the safety rule for a person who wants to cross the road?

Answer: He should cross the road from the zebra crossing.

4. What will happen if we do not follow the road safety rules?

Answer: We will not stay safe on the road.

Exercise B

Look at the pictures below and tick (✓) safe actions and cross (×) the pictures showing unsafe actions on the road.

(×)	(✓)	(✓)
Picture of a boy playing football on the road	Picture of a person crossing the road from the zebra crossing	Picture of a motorbike rider wearing a helmet
(×)	(×)	(✓)
Picture of a person using cellphone while driving	Picture of a kids taking their arms out of moving car	Picture of a person waiting for green signal

Exercise C

Write one road safety rule for the vehicles shown below.

Motorbike Rider	Wear a helmet.
Car Driver	Fasten the seat belt.

Unit-9- Health is Wealth

Model Answers

Exercise A

Answers of the questions.

1. How can we keep ourselves healthy?

Answer: We should exercise daily and keep ourselves clean to stay healthy.

2. Why is health important for us?

Answer: Health is very important for living a good life.

3. Why do we fall ill?

Answer: We fall ill due to unhealthy habits.

4. What does Islam teach us about cleanliness?

Answer: A Muslim who cares about cleanliness is dear to Allah جل جلاله and Holy Prophet ﷺ.

Exercise B

Help students write their healthy habits on daily basis e.g.

Monday -----> taking exercise

Tuesday -----> playing cricket

Wednesday -----> Walking on the grass

(...and so on. Answers may vary)

Exercise C

The students will write the name of their two favourite sports.

Exercise D

Fill in the blanks with the right words.

dustbin, unhealthy, health, cleanliness, clean

1. Health is very important part of our lives.
2. Keeping yourself clean is a healthy habit.
3. We should throw the trash into a dustbin.
4. Unhealthy habits cause diseases.
5. Islam teaches us cleanliness.

Exercise E

Write 'T' for a true and 'F' for a false statement.

- | | |
|--|---|
| 1. Keeping our surroundings clean is an unhealthy habit. | F |
| 2. We should clip our nails regularly. | T |
| 3. Germs attack us when we keep ourselves dirty. | T |
| 4. We should throw trash everywhere. | F |
| 5. Exercise keeps us healthy. | T |

Unit-10-Weather Changes

Model Answers

Exercise A

Answers of the questions.

1. What is weather?

Answer: Weather is the state of air at a particular place and time.

2. What do we use in rainy weather?

Answer: raincoats and umbrellas

3. What do we use in hot weather?

Answer: sun-glasses, caps, hats and umbrellas

Exercise B

Fill in the blanks.

umbrella, sun glasses

- When it is raining outside, we use umbrella.
- When it is sunny outside, we use sun glasses.

Exercise C

Weather: **Raining**

We should use raincoats and umbrellas in raining weather.

Weather: **Foggy**

We should drive carefully in foggy weather.

Weather: **Sunny**

We should use sunglasses and caps in sunny weather.

Weather: **Cold**

We should wear warm clothes and gloves in cold weather.

Exercise D

Colour the pictures below and complete the sentence.

The students will colour and name the weather.

Unit-11-Plants and Trees

Model Answers

Exercise A

Answers of the questions.

1. What do plants give us?

Answer: grains, flowers, vegetables, fruits

2. Which flower do you like? Why?

Answer: The students will write the name of their favourite flower.

3. Where can we grow plants?

Answer: we can grow plants in plant pots and garden.

4. Make a list of wooden things you find in your school.

Answer: bench, desk, doors, windows, etc.

Exercise B

Write the names of any three vegetables that you eat in raw form.

cucumber	radish	carrot
----------	--------	--------

Exercise C

Flowering plants	Rose, Jasmine
Vegetable-bearing plants	Potato, Cauliflower
Fruit-bearing trees	Mango, Apple

Exercise D

The students will encircle the 2nd, 4th, 5th, 6th, 7th, 9th, 10th, 11th, 12th.

Unit-12- Animals

Model Answers

Exercise A

Answers of the questions.

1. What are pet animals and birds?

Answer: People keep animals and birds at homes. They are called pet birds.

2. Name any three wild animals.

Answer: lion, tiger, elephant

3. Which animals give us eggs and meat?

Answer: Domestic animals such as hens and ducks give us eggs and meat.

Exercise B

Match the animals and birds with the food they eat.

lion	meat
goat	grass
rabbit	carrot
frog	insect
monkey	banana

Exercise C

List the animals living in the air, water and on the ground in the table given below.

Air	Water	Ground
dove, crow, sparrow	crocodile, fish	hen, zebra, giraffe, kangaroo, ox

Exercise D

The students will write 'W' under 1st, 3rd, 5th, 7th pictures. Write 'D' under the 2nd, 4th, 6th, 8th, 9th, 10th pictures.

Exercise E

Joint the numbers.

- This is a cat.
- It is a pet animal.
- It eats meat.

Unit-13-Our Earth and the Sky

Model Answers

Exercise A

Answers of the questions.

1. What is the surface of the Earth made up of?

Answer: Our earth is made up of land and water.

2. What can you see in the sky during the night?

Answer: the moon and stars

3. What is the shape of the earth?

Answer: Shape of earth is like a huge ball.

Exercise B

Distinguish among the objects you find in the sky during the day and the night.

Objects in the sky at day time	Objects in the sky at night time
sun, clouds	moon, starts, clouds

Exercise C

The student will find the path of sunshine to reach the plant.

Unit-14- Our Country Pakistan

Model Answers

Exercise A

Answers of the questions.

1. When did Pakistan get independence?

Answer: 14th of August, 1947

2. What is the full name of our country?

Answer: Islamic Republic of Pakistan

3. What does the flag of a country indicate?

Answer: It indicates a nation's identity.

4. What do the colours in flag of Pakistan show?

Answer: The green colour shows the Muslim population and the white colour shows the non-Muslim population of our country.

Exercise B

Match the columns.

Green colour in the flag of Pakistan	Muslims of the country
White colour in the flag of Pakistan	Non-Muslims of the country
Crescent and star	Bright future of Pakistan

Exercise C

Fill in the blanks with suitable words.

(crescent, identity, 14th of August, Islamic)

1. A flag of a country is its identity.
2. The full name of our country is Islamic Republic of Pakistan.
3. 14th of August is the Independence Day of Pakistan.
4. There is a crescent on the flag of Pakistan.

Unit-15-Transportation

Model Answers

Exercise A

Answers of questions.

1. What is a transport?

Answer: A transport is a mean which takes people and goods from one place to another.

2. What is man or animal-driven transport?

Answer: A transport that is driven by human or animal is called man or animal-driven transport. Horse-cart, an ox-cart, and a donkey cart are examples of such transports.

3. Which transport do you use daily to reach your school?

Answer: The students will name the transport they use.

4. Which is the most common transport in your city?

Answer: The students will name the most common transport of their city.

Exercise B

Ship	water	Boat
Aeroplane	air	Helicopter
Car	land	Bus

Exercise C

Fill in the blanks with the right word.

- The type of transport that takes a long time to reach another place is the man or animal-driven transport.
 - man or animal-driven
 - engine-driven
- Buses are a common means of transport.
 - Buses
 - Ships
- Bicycle is an example of man-driven transport.
 - Aeroplane
 - Bicycle

Worksheets

Unit 1: Me and My Friend

My favourite food is _____

My Name is _____

My Birthday is on _____

My favourite animal is a _____

My favourite color is _____

My favourite sport is _____
At the park I like to play _____

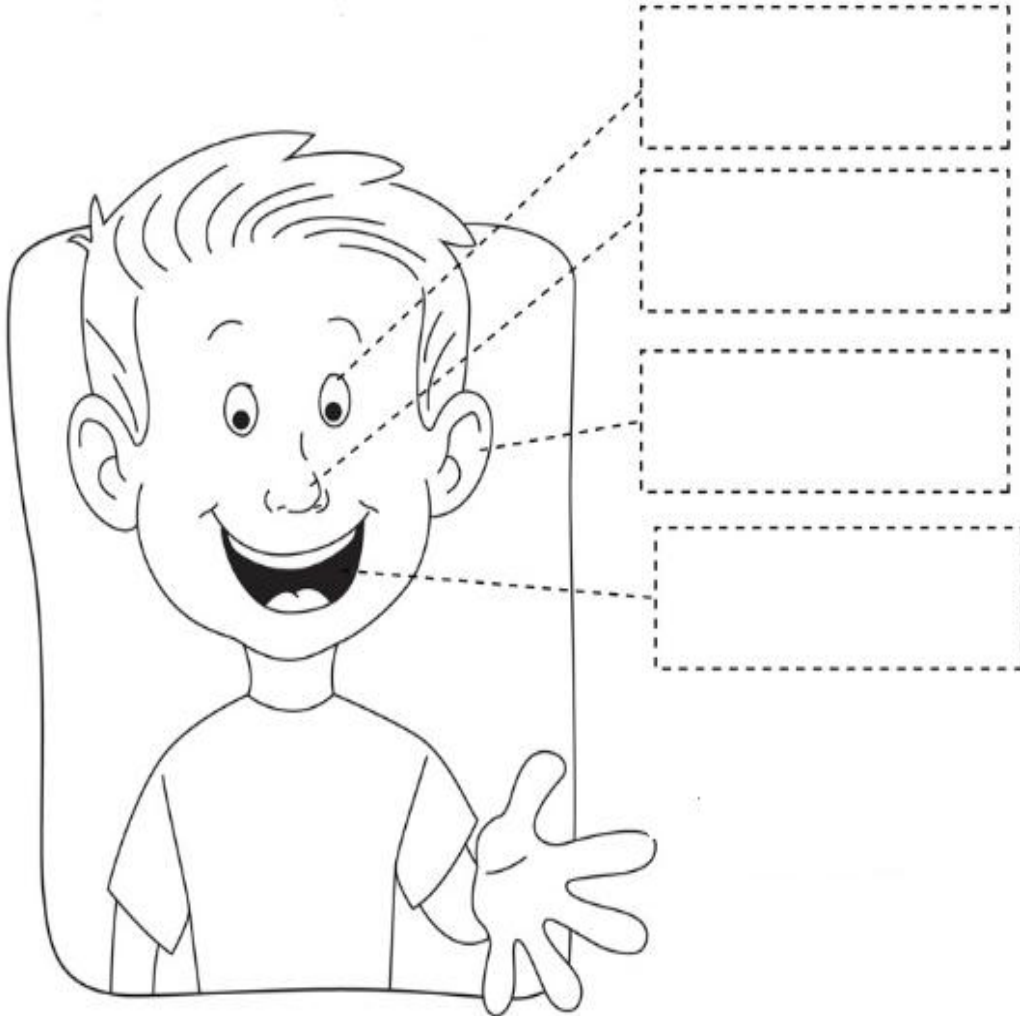
I live at _____

My favorite show is _____

My favorite game is _____

Unit 2: Our Amazing Body

Write the functions of body parts from the given options and colour them.



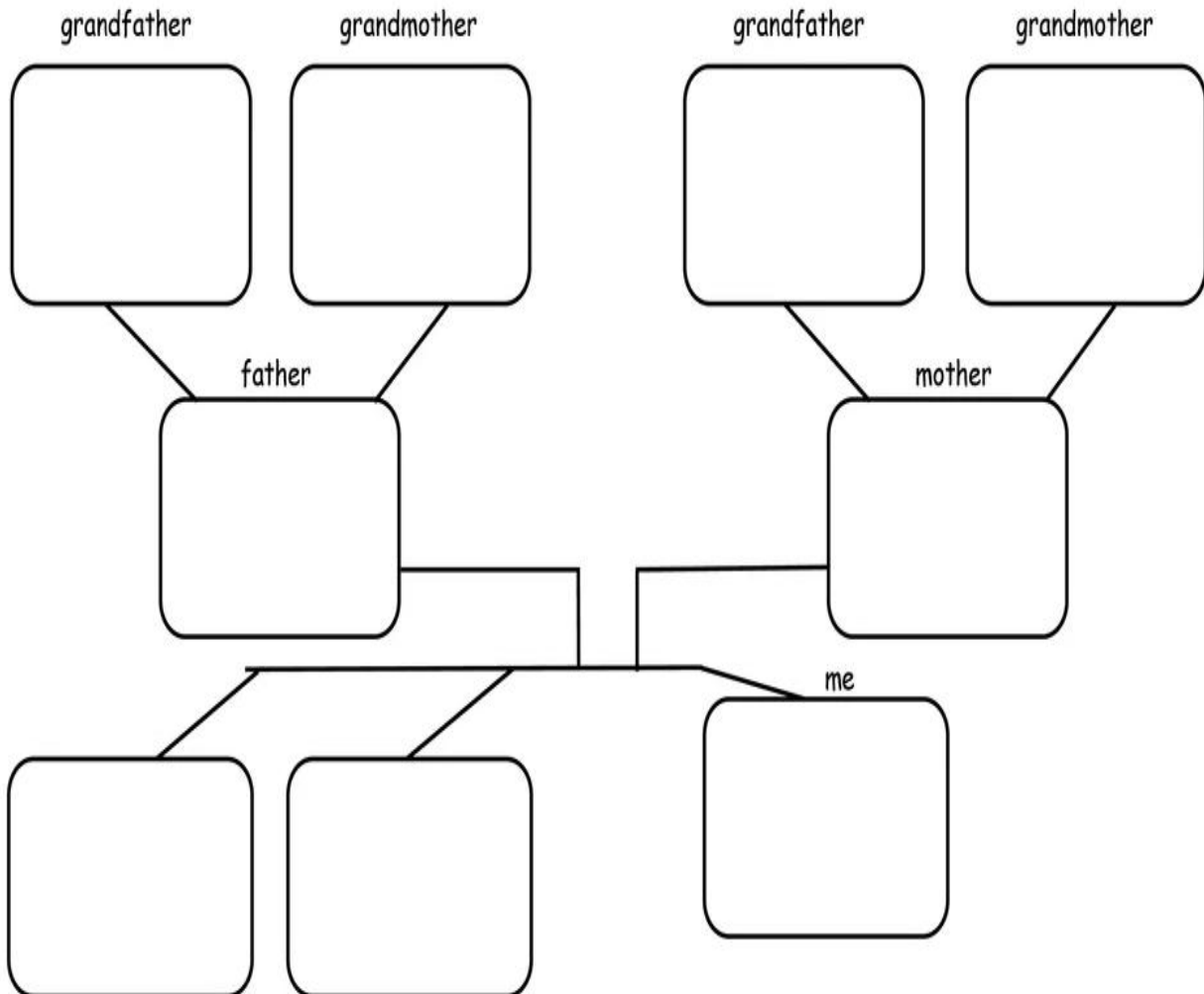
Four rectangular boxes containing the words: **Smell**, **Taste**, **Hear**, and **See**.

Unit 3: A Caring Family

Complete your family tree.



My Family Tree




Unit 4: Learning at School

Search and encircle the given words from the puzzle.

P	R	E	H	C	A	E	T	E
W	O	R	K	S	H	E	E	T
S	E	P	T	E	M	B	E	R
L	T	P	U	W	A	D	N	L
E	C	O	E	G	V	I	N	O
S	L	K	Y	N	H	T	R	O
S	A	N	O	I	C	K	G	H
O	S	P	N	O	U	I	D	C
N	S	O	W	E	B	R	L	S

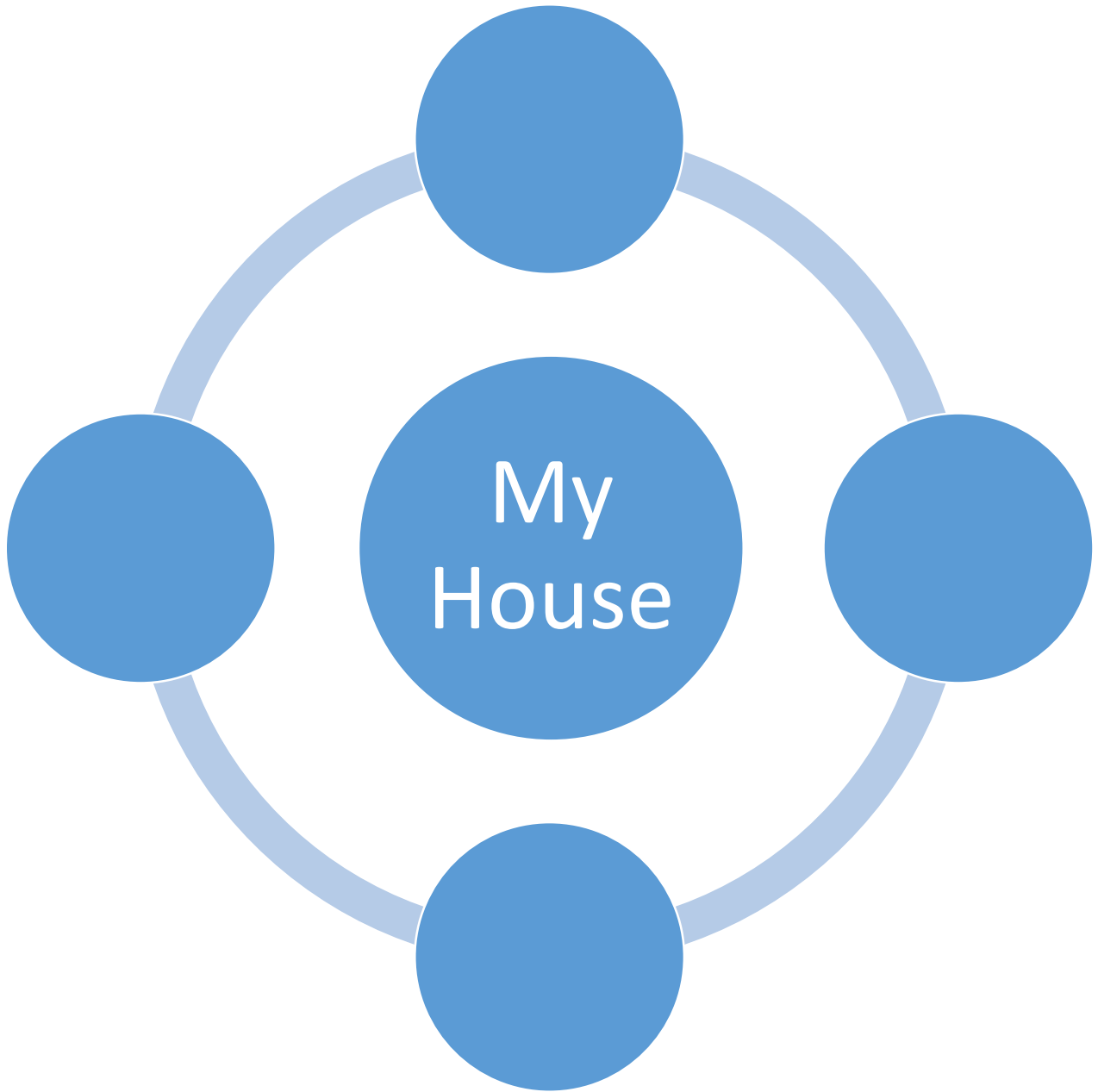
CLASS
SCHOOL
TEACHER
PENCIL
LESSON

BOOK



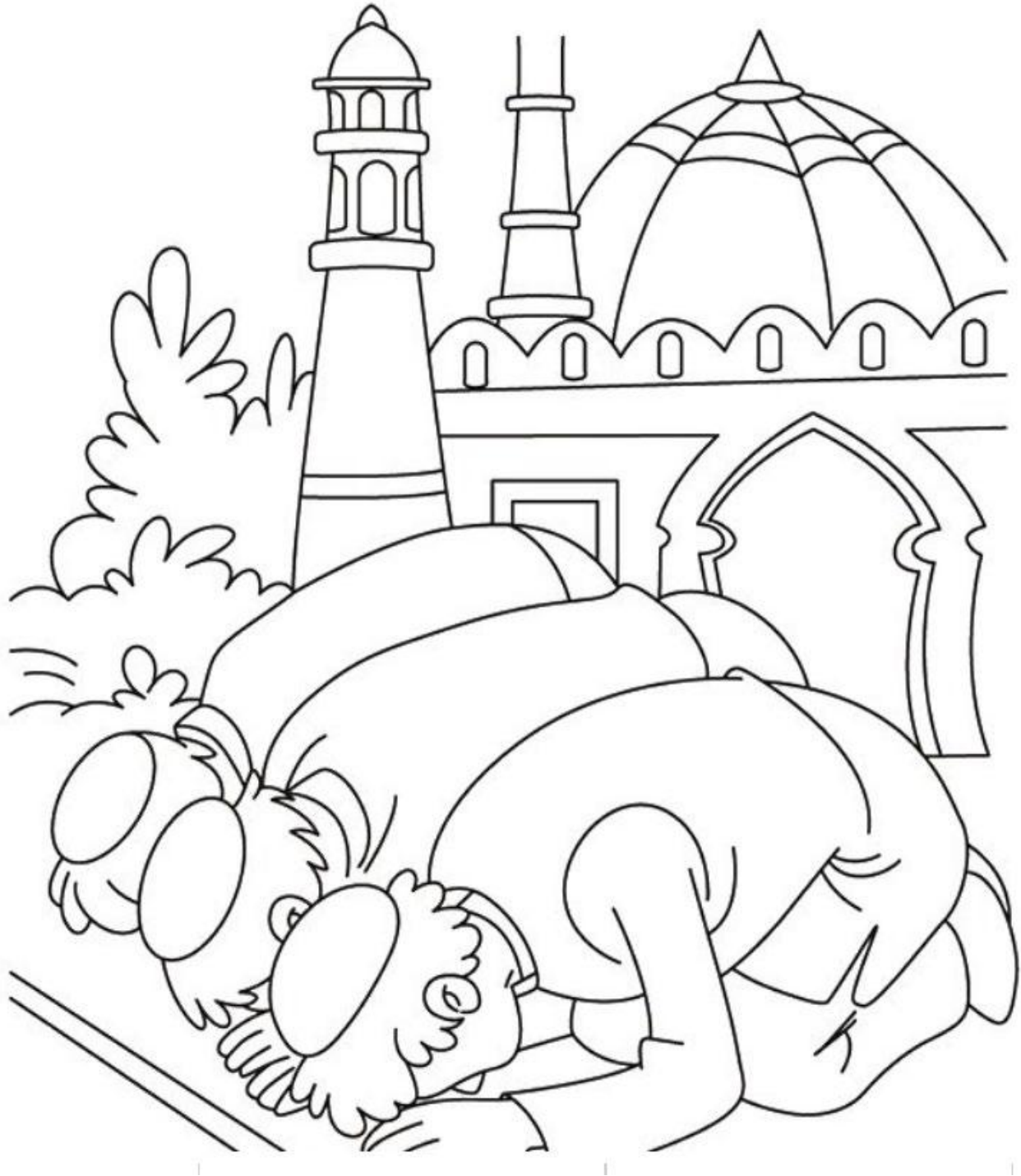
Unit 5: Neighbour and Neighbourhood

What do you know about your neighbourhood? Name the places in your neighbourhood.



Unit 6: Let's Go to the Mosque





Colour the given picture.



Unit 7: Manners Matter

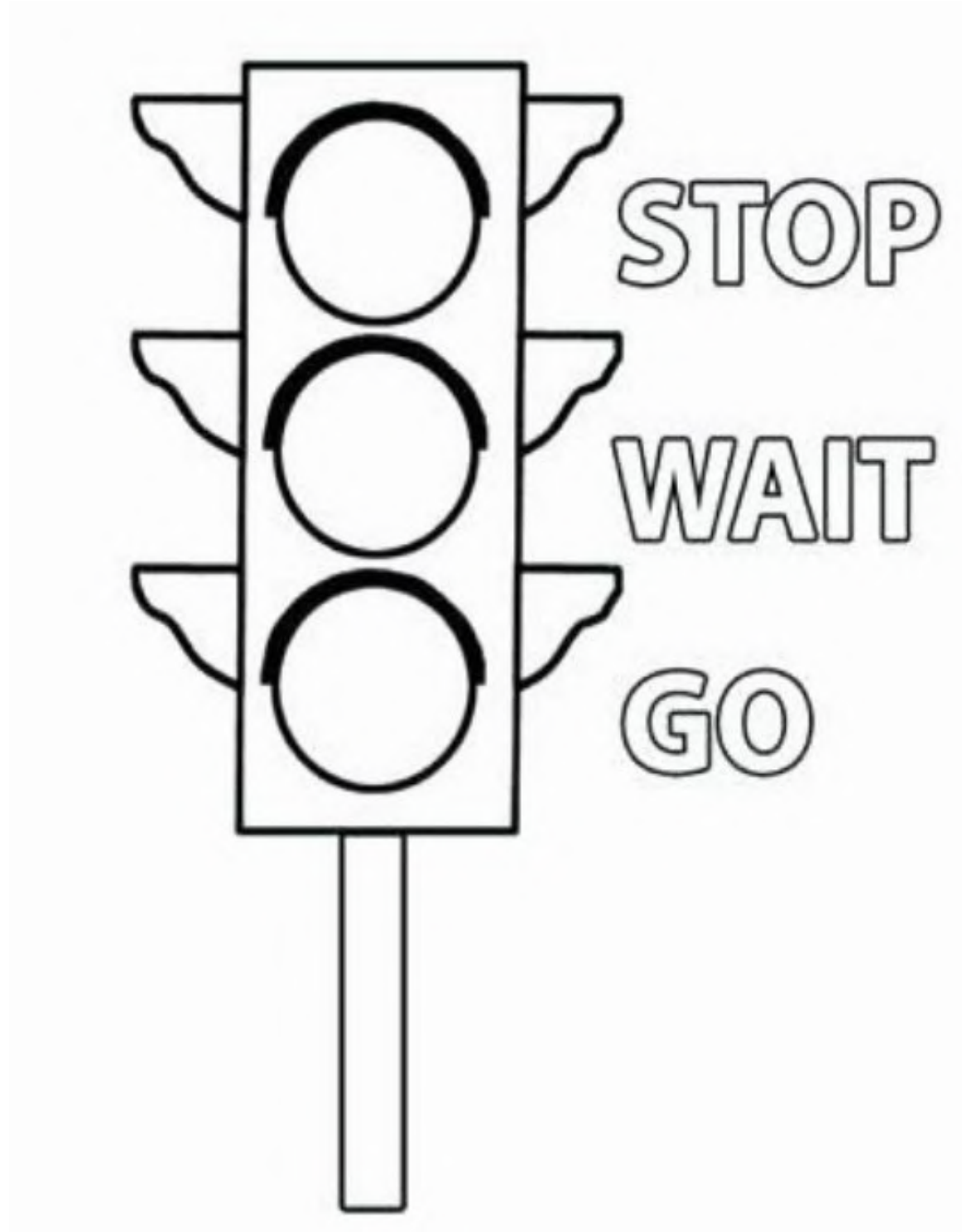
Match the good manners.

Good Manners

	■	■	raise your hand before talking
	■	■	pray to God
	■	■	share toys
	■	■	be a good listener

Unit 8: Road Sense and Safety

Colour the traffic lights.



Unit 9: Health is Wealth

Tick the health habits.



Unit 10: Weather Changes

Match the weather pictures with the right situation.



snowy



hot



cloudy



hail

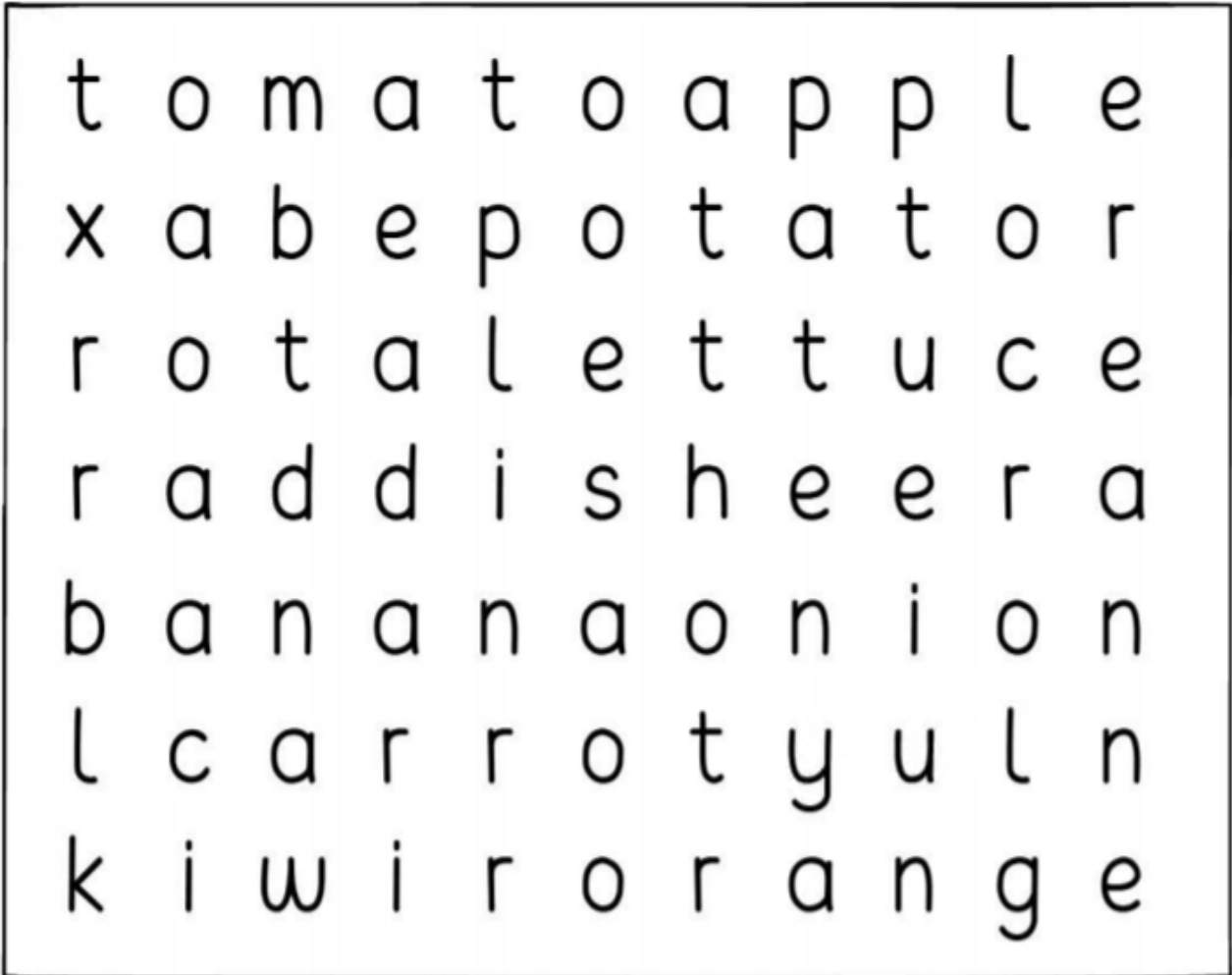


rainy



Unit 11: Plants and Trees

Circle 4 fruits and 4 vegetables in the puzzle and write their names below.



Fruit

Vegetables

1. _____

1. _____

2. _____

2. _____

3. _____

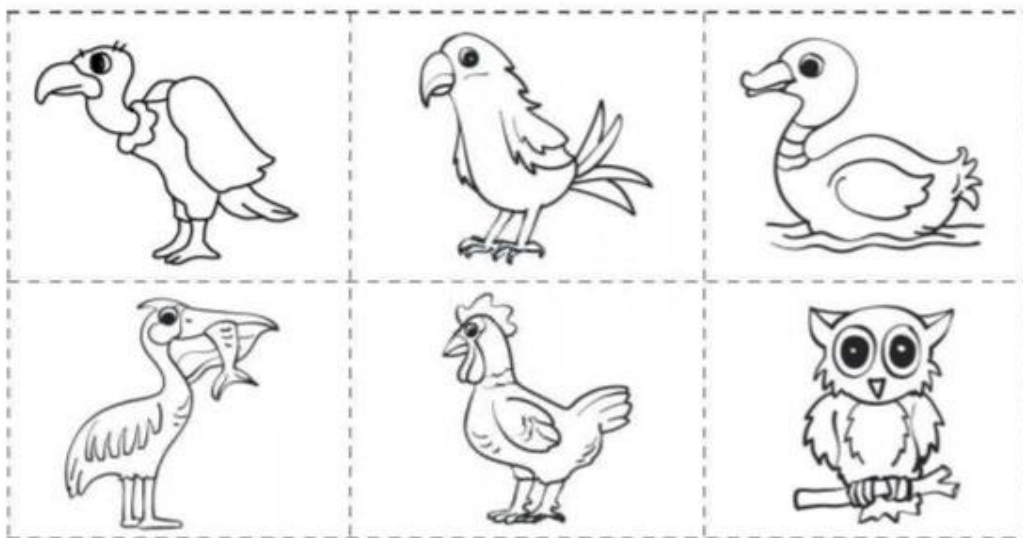
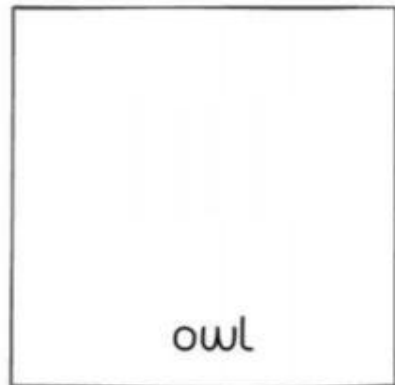
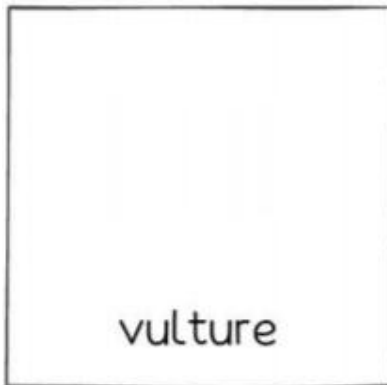
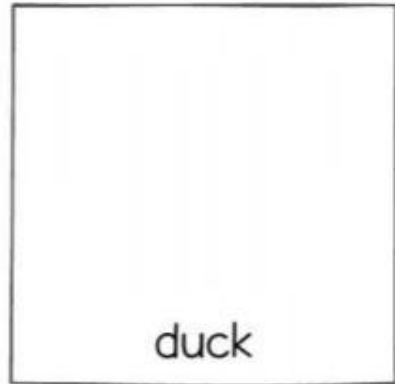
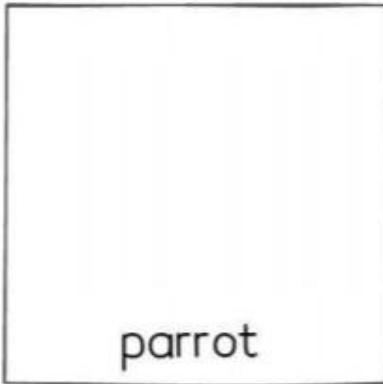
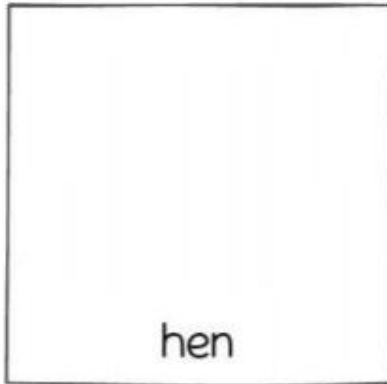
3. _____

4. _____

4. _____

Unit 12: Animals

Identify birds given below and draw two of your favourite birds.



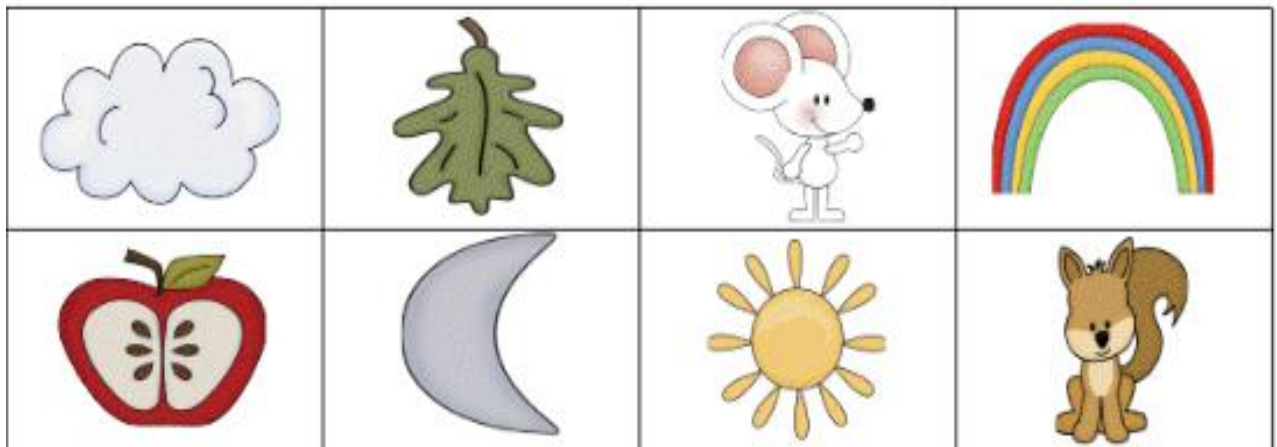
Unit 13: Our Earth and Sky

Draw things you can see in the sky and that you do not find in the sky.

in the sky

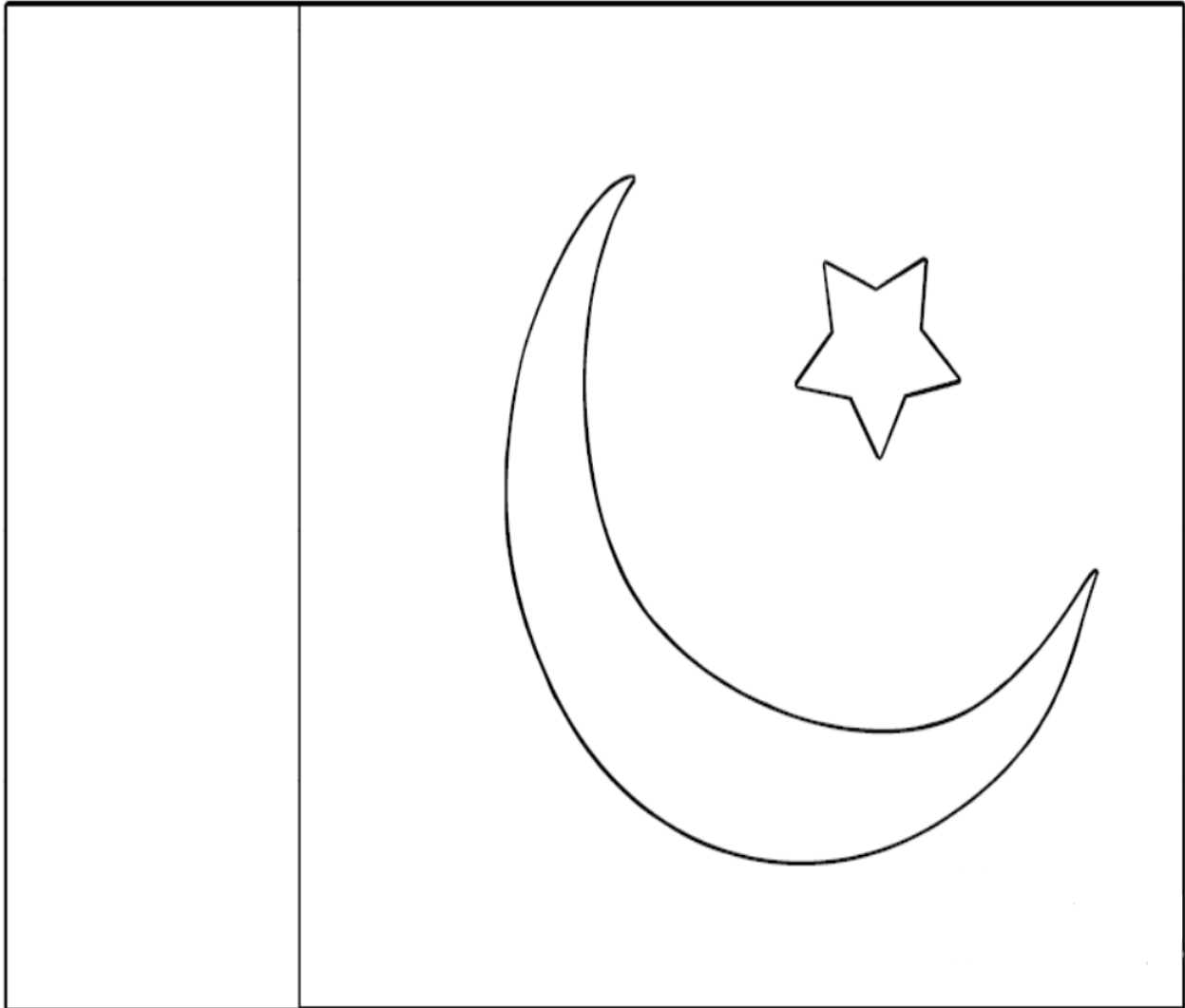
NOT in the sky

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Unit 14: Our Country Pakistan

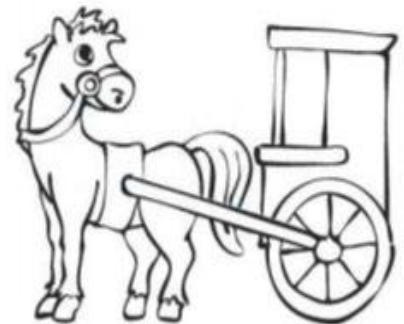
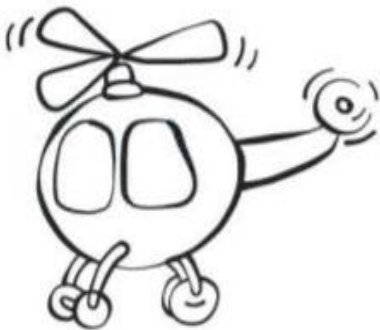
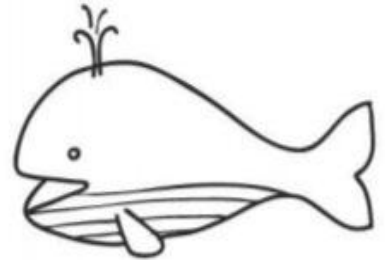
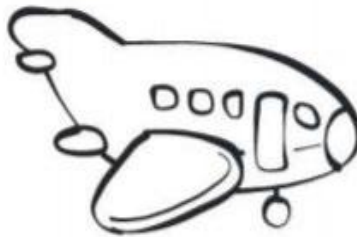
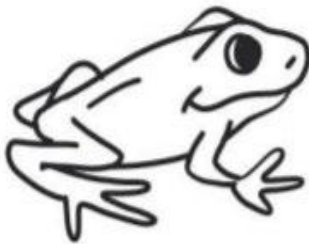
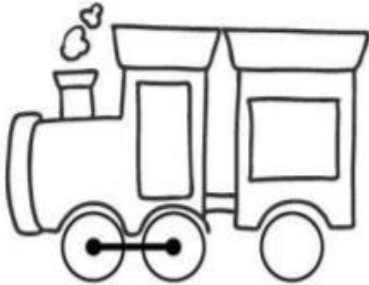
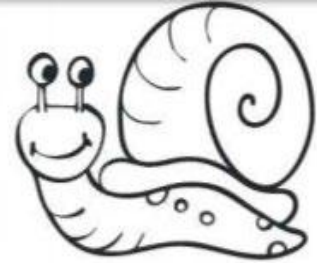
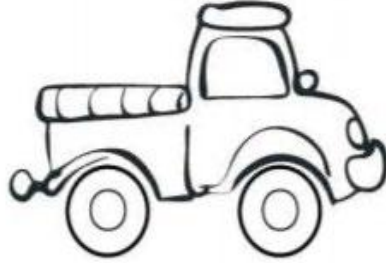
Colour the following flag.



This flag belongs to _____.

Unit 15: Transportation

Colour the objects that can take you from one place to another.



Terminal Assessments

1st Term Assessment
Time: 60 Minutes


SOCIAL STUDIES 1

Name: _____ **Roll No:** _____ **Date:** _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Maximum Marks	50	10	05	05	05	05	05	05	05	10
Obtained Marks										

Question 1
Fill in the blanks.
/10

- i. I am _____ years old.
- ii. I am in grade _____.
- iii. My hair colour is _____.
- iv. My favourite food is _____.
- v. My favourite fruit is _____.
- vi. My favourite vegetable is _____.
- vii. My favourite game is _____.
- viii. My school's name is _____.
- ix. My teacher's name is _____.
- x. He/She teaches us _____.

Question 2
/05
Tick (✓) any five activities that a good student performs.

9. Never learns the lesson.
10. Keeps the classroom and school clean.
11. Follows the classroom rules.
12. Makes noise in the classroom
13. Respects his/her teacher.
14. Throws the trash in the classroom.
15. Always stays in a queue and waits for his/her turn.
16. Always nice to others

Question 3
Match the jobs of these people in your school.
/05

Student	head the school
Teacher	drivers the school bus

Principal	teaches the students
Watchman	guards the school's building and students from danger
Driver	learns the lesson

Question 4

Write the five prayers and their current timings in order.

/05

Isha

Zohar

Fajar

Maghrib

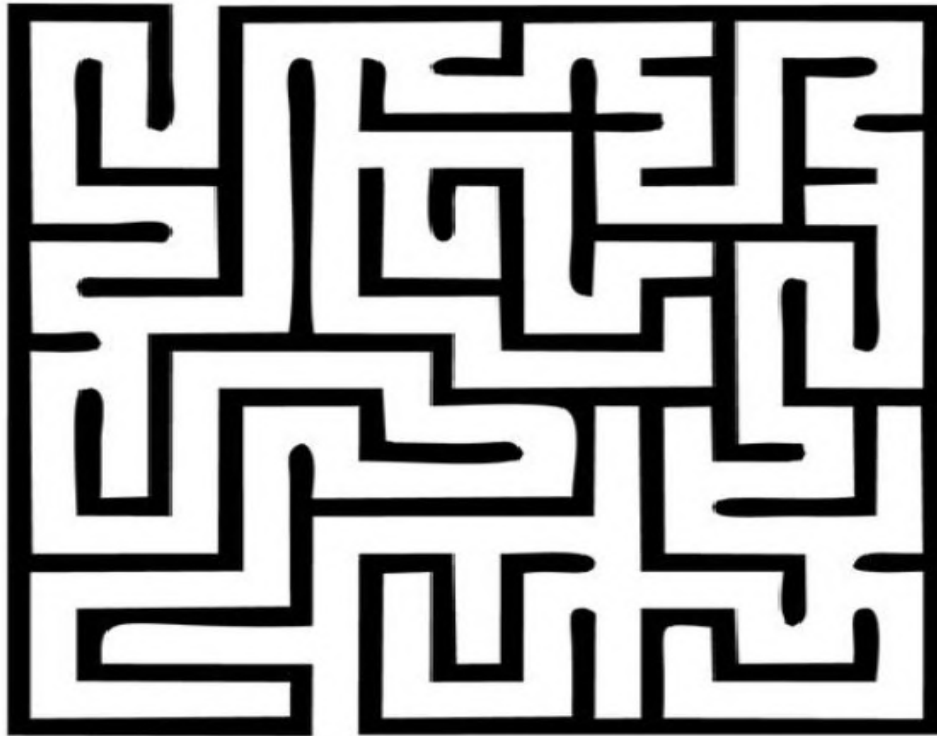
Asr

Prayers					
Timings					

Question 5

Help Ahmad and Fatima find their way to the masjid.

/05



Question 6

Complete the following table and write the number and function of body parts. /05

Body Parts	Number	Function
Nose		
Ears		
Legs		
Mouth		

Teeth		
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Question 7

Identify and draw a line to any five parts of the body.

/05

Head

Nose

Eye

Throat

Lips

Tongue

Nose

Teeth

Hand

Lips

Finger

Shoulder

Leg



Question 8

Answer the questions.

/10

i. Write your short introduction.

Answer:

ii. How you are same and different from your friend?

Answer:

iii. Who is a neighbour?

Answer:


iv. How do you keep your neighbourhood clean?

Answer:

v. What do you learn at your school?

Answer:

2nd Term Assessment	Time: 60
Minutes	



SOCIAL STUDIES 1

Name: _____ Roll No: _____ Date: _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Maximum Marks	60	10	10	05	04	05	06	05	05	10
Obtained Marks										

Question 1

Fill in the blanks.

/10

- i. Keeping yourself _____ is a healthy habit.
- ii. We should throw the trash into a _____.
- iii. _____ habits cause diseases.
- iv. Islam teaches us _____.
- v. The brother of our parents is our _____.
- vi. The sister of our parents is our _____.
- vii. The mother of our parents is our _____.
- viii. The father of our parents is our _____.
- ix. When it is raining outside, we use _____.
- x. When it is sunny outside, we use _____.

Question 2

Tick (✓) the right sentence and cross(X) the wrong sentence.

/10

- a. A good neighbour takes care of his neighbours.
- b. Heavy clouds bring rain.
- c. Keeping our neighbourhood clean is a good habit.
- d. We should clip our nails regularly.
- e. Germs attack us when we keep ourselves dirty.
- f. We should throw trash everywhere.
- g. Exercising keeps us healthy.
- h. Cats and dogs are farm animals.
- i. Cows and goats eat grass.
- j. A bad neighbour teases his neighbours.

Question 3

/05

Match the animals with the food they eat.

Animals	Foods
Lion	Insects

Monkey	Carrot
Rabbit	Meat
Sheep	Banana
Frog	Grass

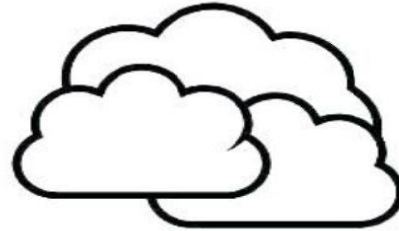
Question 4

Colour the pictures below and name the weather conditions.

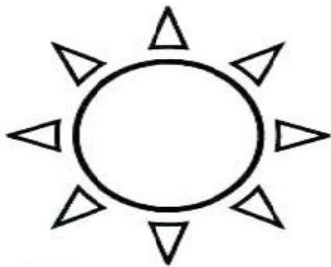
/04



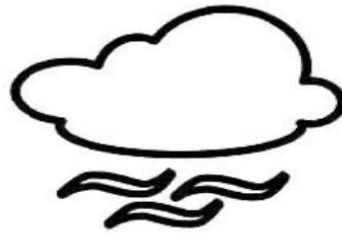
rain



cloud



sunny



wind

Question 5

Name these animals.

/05



Names of Animals	
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Question 6

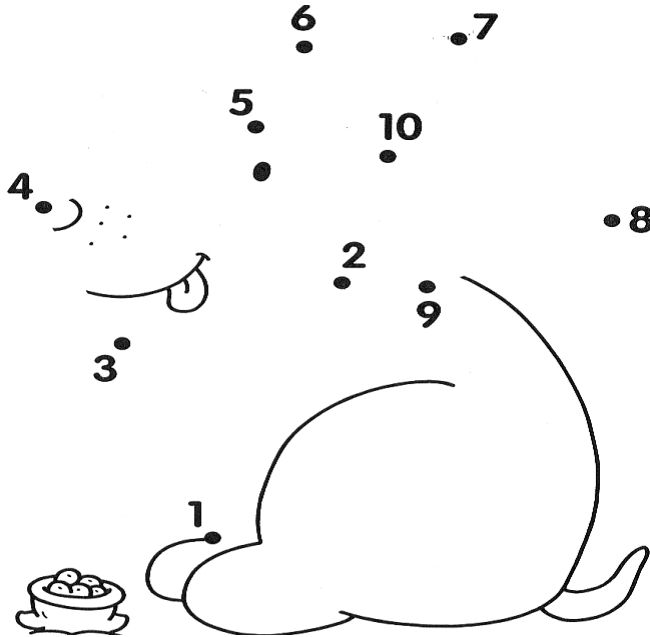
Look at the pictures below and write the relevant number of good and bad manners. /06



Good Manners	Bad Manners
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Question 7

Join numbers to know which animal is this and colour it. Fill in the blanks below. /05



This is a _____ . (dog/cat)

This is a _____ animal. (pet/wild)

Its food is _____ . (grass/meat)

Suggest a name _____

Question 8

Look at the pictures and write shortly about the benefits of exercise and playing games. /05



Question 9

Answer the questions.

/10

vi. How many aunts and uncles do you have?

Answer:

vii. Who is a neighbour?

Answer:

viii. How do you keep your neighbourhood clean?

Answer:

ix. What is your favourite area of your school?

Answer:

x. What do you learn at your school?

Answer:

xi. What does Islam teach us about cleanliness?

Answer:

xii. Which animals give us eggs and meat?

Answer:

xiii. What are pet animals and birds?

Answer:

xiv. Define weather.

Answer:

xv. What do we use in hot weather?

Answer:

3rd Term Assessment**Time: 60 Minutes****SOCIAL STUDIES 1**

Name: _____ Roll No: _____ Date: _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Maximum Marks	100	10	10	10	16	10	6	10	8	20
Obtained Marks										

Question 1

Fill in the blanks with suitable words. /10

(Pakistan, night, camel, crescent identity, wild, manual, day, 14th of August, aeroplane, Islamic Republic of Pakistan)

- A flag of a country is its _____.
- The full name of our country is _____.
- Independence Day of Pakistan is on _____.
- There is a _____ on the flag of Pakistan.
- The type of transports that take long time to reach other place is _____ transport.
- In deserts, the use of _____ as transport is common.
- If someone travels to other country, he will use _____.
- The Sun shines at the _____ time.
- The Moon shine at the _____ time.
- Lion is a _____ animal.

Question 2

/10

Match the columns.

Column A	Column B
Green colour in flag of Pakistan	Bright Future of Pakistan
Crescent and star	Non-Muslims of the Country
Meaning of 'Pakistan'	Founder of Pakistan
White colour in flag of Pakistan	Land of pure people
Quaid-e-Azam	Muslims of the Country

Question 3

Write tick (✓) on good table manners and cross (×) on bad table manners.

/10

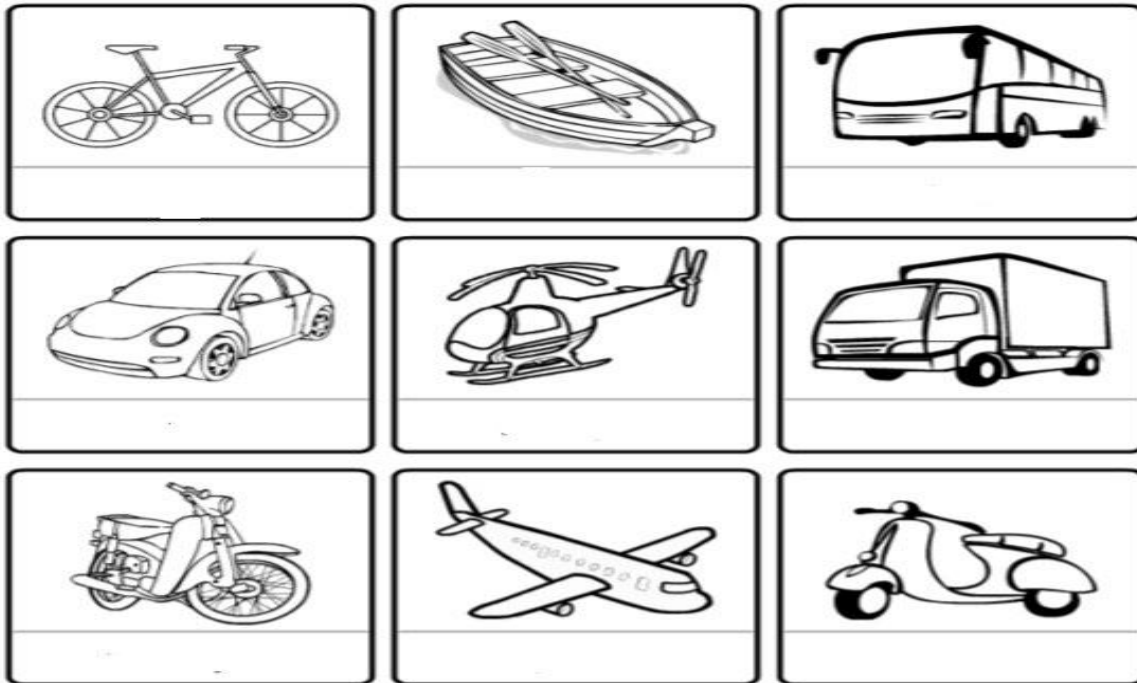
- Toys at the table
- Eat with your mouth closed
- Talk with your mouth full.
- Ask before you leave the table

- v. Make a mess
- vi. Keep your hand and feet to yourself
- vii. Using cell phone
- viii. Sitting up straight
- ix. Saying Bismillah before eating
- x. Always say please and thank you

Question 4

Write the names of any eight transports and colour them.

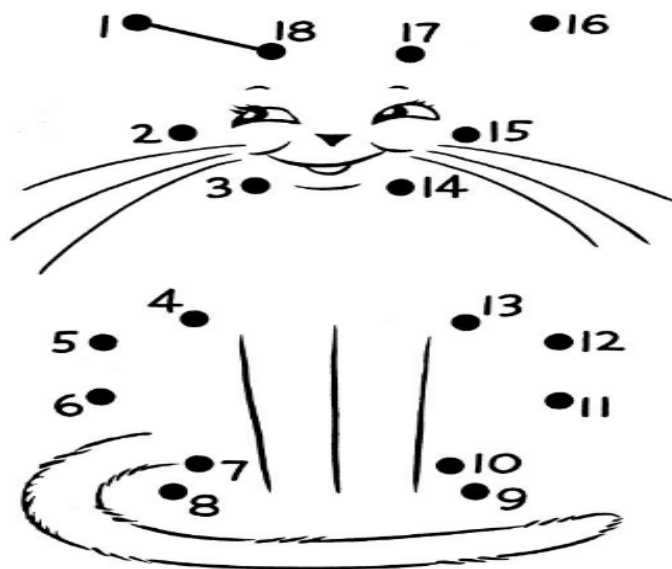
/16



Question 5

Join numbers to know which animal is this and colour it. Fill in the blanks below.

/10



Suggest a name _____

This is a _____. (dog/cat)

This is a _____ animal. (pet/wild)

Its food is _____. (grass/meat)

Question 6

Name two body parts with their number and function.

/6

Boy Part	Number	Function

Question 7

/10

Draw lines from each weather picture to the items that go with it. Also name each weather condition.



Question 8

/8

Look at the picture and write four road safety rules.



Question 9

Answer the questions.

/20

xvi. Who is a neighbour?

Answer:

xvii. Why are the road safety rules important?

Answer:

xviii. What is zebra crossing?

Answer:

xix. What can you see in the sky during the night?

Answer:

xx. What is the surface of Earth made up of?

Answer:

xxi. What does the flag of a country mean?

Answer:

xxii. What do plants give us?

Answer:

xxiii. How can we keep ourselves healthy?

Answer: _____

xxiv. What is transport?

Answer: _____

xxv. Why should we learn good manners?

Answer:
