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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Allah's Name to commence with the Most Gracious, the Most Merciful

SPECTRUM Social Studies

Solved Exercises

3



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Spectrum
Enlightening Generations

Social Studies Grade-3

(Solved Exercises)

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Introduction to Spectrum Social Studies Series Book 1 to 5

Social Studies is the study of people concerning each other and the world in which they live. It is the blend of several disciplines of social sciences such as History, Geography, Political Science, Anthropology, Civics, Sociology and Economics. But the main concepts of social studies revolve around sociology and civics.

It is the most important subject because the primary aim of social studies is to instil social skills and civic skills in young learners from their real-life experiences. They learn knowledge, skill and attitude which make them a productive and responsible citizen of society.

It further inculcates awareness in students to know about themselves and the rest of the world around them. They understand all diversities among different communities.

Spectrum Social Studies Series has been written and designed keeping the above-mentioned aims in mind. Each book in this series strictly follows the guidelines of the National Curriculum of Pakistan. This series will also prepare motivated students for secondary school.

Spectrum Social Studies connects the students with their day-to-day activities in society. The content of this book not merely covered the main themes of social studies but also stimulates the sense of curiosity in young learners.

The aim of this **Spectrum Social Studies Series** is to develop a range of values, attitudes, skills, and knowledge relevant to the teaching and learning of citizenship – lessons that will help young people to participate more fully in society. Through this course, Student Teachers will learn to develop a variety of teaching strategies (discussion, debate, group work, cooperative learning, inquiry, etc.) that can be used to teach citizenship skills across a range of curriculum subjects as well as citizenship lessons.

Solved Exercises

Unit.1 Our Country—Pakistan

Exercise

Model Answers

Question A

Answers to the questions.

1. What is the total area of Pakistan?

Answer: 796095 square kilometres

2. In which province is your city?

Answer: My city is in _____ province.

3. Name the rivers of Pakistan.

Answer: Indus, Sutlej, Ravi, Chenab, Beas, Jhelum

4. Why does a country have symbols?

Answer: National symbols show the identity of a country.

5. What is the importance of rivers for a country?

Answer: Rivers make the land of a country fertile.

6. Write a short note on 'Pakistan and Islam'.

Answer: Pakistan was made in the name of Islam. The ideology of Pakistan is based on the ideology of Islamic system and values. The Muslims of the Sub Continent demanded Pakistan to practice Islam. It is our duty to be a practising Muslim. May Allah protect our dear homeland.

Question B

Match the capital city with its province.

1 with 2

2 with 3

3 with 4

4 with 1

Question C

Match the physical feature with the province/semi-autonomous region.

1 with 2

2 with 1

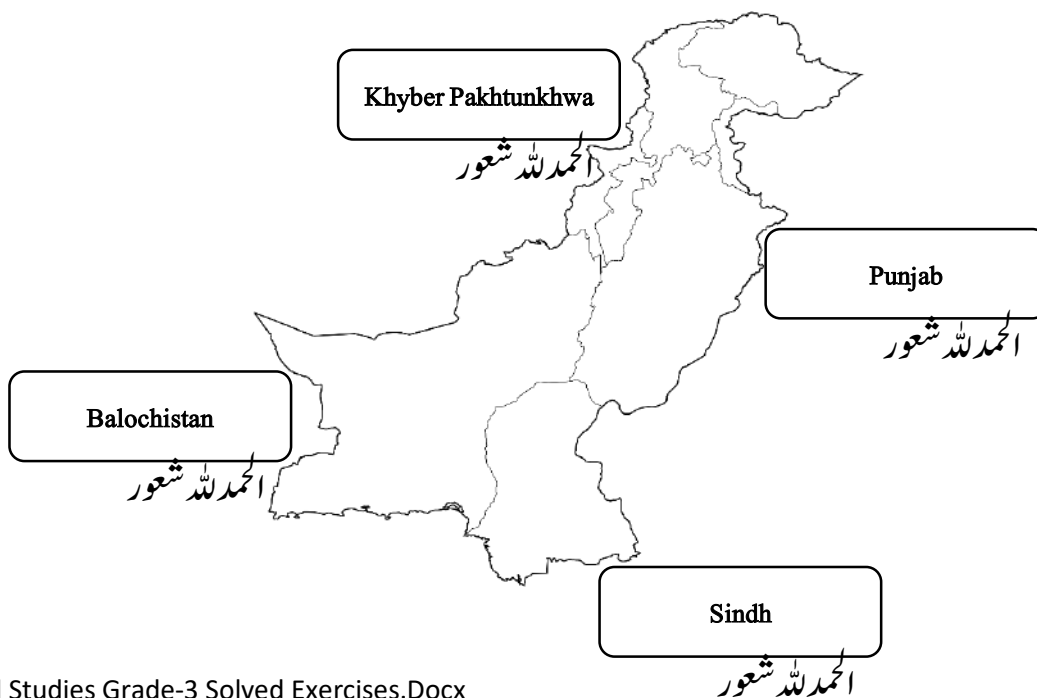
3 with 4

4 with 3

Question D**Use the word bank to fill in the blanks.**

five	Muzaffarabad	Markhor	Islam	Arabian	Mithankot	white	the land of the pure
------	--------------	---------	-------	---------	-----------	-------	----------------------

1. The meaning of Pakistan is 'the land of the pure'.
2. The capital of Azad Kashmir is Muzaffarabad.
3. The national animal of Pakistan is Markhor.
4. There are five rivers that join River Indus at Mithankot.
5. The white part of our flag shows the Pakistani minorities.
6. The Arabian Sea is to the south of Pakistan.
7. Pakistan was made in the name of Islam.

Question E**Label the provinces and neighbouring countries of Pakistan on the blank map.**

Unit.2 Continents and Oceans

Exercise

Model Answers

Question A

Answers to the questions.

1. Where does the Earth get its blue colour?

Answer: The Earth gets its blue colour because of the presence of 71 percent water on it.

2. What is a continent? Name the continents of the world.

Answer: A large solid area of land on the Earth is called a continent. Asia, Africa, Europe, Antarctica, Oceania, North America, and South America are the seven continents of the world.

3. What is an ocean? Name the oceans of the world.

Answer: An ocean is a huge body of salt water. The Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Arctic Ocean, and the Antarctic Ocean are five oceans of the world.

4. Why should we save water when the oceans are full of it?

Answer: The water in oceans cannot be used for drinking or growing crops. That is why we should save freshwater.

Question B

Choose the correct word to fill each blank.

71, Earth, freshwater, 29, Pacific, Asia, New Zealand, Antarctica, Artic, Australia

1. The Earth is covered with 71 per cent water and 29 per cent land.

2. New Zealand and Australia are two important countries of Oceania.

3. We cannot live without freshwater.

4. There are 48 countries in Asia.

5. Nobody lives on the continent of Antarctica.

6. The Arctic Ocean is frozen most of the year.

7. The Pacific Ocean is the largest in the world.

8. The third planet from the Sun is called the Earth.

Question C

Match the description to the continent or ocean.

Match 1 with → Asia

Match 2 with → Pacific

Match 3 with → Antarctica

Match 4 with → Arctic

Match 5 with → A river

Unit.3 Muslim Identity

Exercise

Model Answers

Question A

Answers to the questions.

1. What does 'identity' mean?

Answer: Identity is a set of beliefs, qualities and actions that separate someone from others.

2. What is Muslims' primary identity?

Answer: Muslims' primary identity is Islam which separates them from those who do not follow Islam.

3. How do Muslims view life?

Answer: Muslims believe that life in this world is temporary.

4. What is the purpose of Muslim life?

Answer: The purpose of Muslim life is to please Allah and worship Him alone.

5. Who is the role model for Muslims?

Answer: The Last Prophet of Allah, Hazrat Muhammad ﷺ is a role model for Muslims.

6. Whose way of life should Muslims always follow?

Answer: Islam is the way of life that Muslims should always follow.

Question B

Fill in the blanks with suitable words.

1. Muslims worship only Allah and offer Salah five times a day.

2. Seeking knowledge is obligatory for all Muslims.

3. Muslims should propagate their faith and feel proud of their identity.

4. Muslims love Allah and His Messenger Hazrat Muhammad ﷺ more than any other.

5. Muslims should protect their identity and follow the Sunnah of Rasoolullah ﷺ .

6. Sunnah means the words, actions and approvals of Rasoolullah ﷺ .

7. 'As-Salam-o-Alaikum' means 'Peace be upon you!'.

Question C

Match the beginning of each sentence with the right ending.

Match 1 with → 'As-Salam-o-Alaikum'

Match 2 with → every good and bad deed on the Day of Judgement

Match 3 with → all Anbiya عليهم السلام

Match 4 with → after death

Match 5 with → servant of Allah

Question D

Write any four qualities of a good Muslim in the boxes below.

Answer:

loves Allah and his Prophet ﷺ	always speaks the truth
never harms others without any reason	always avoids vulgarity

Unit.4 Seasons

Exercise

Model Answers

Question A

Answers to the questions.

1. Name the seasons.

Answer: Summer, autumn, winter, and spring.

2. Why do the seasons change?

Answer: It is because the Earth tilts while orbiting around the Sun each year.

3. Which is your favourite season?

Answer: My favourite season is..... . (Answers may vary)

4. How do you enjoy your favourite season?

Answer: I enjoy my favourite season by..... . (Answers may vary)

5. Why do we call some trees evergreen?

Answer: Trees that stay green in all seasons and do not lose their leaves are called evergreen.

6. Should you dislike any season?

Answer: I do not dislike any season because all seasons have their benefits. We should be grateful to Allah for each season.

Question B

Write 3 lines to describe each season. One line has been done for you.

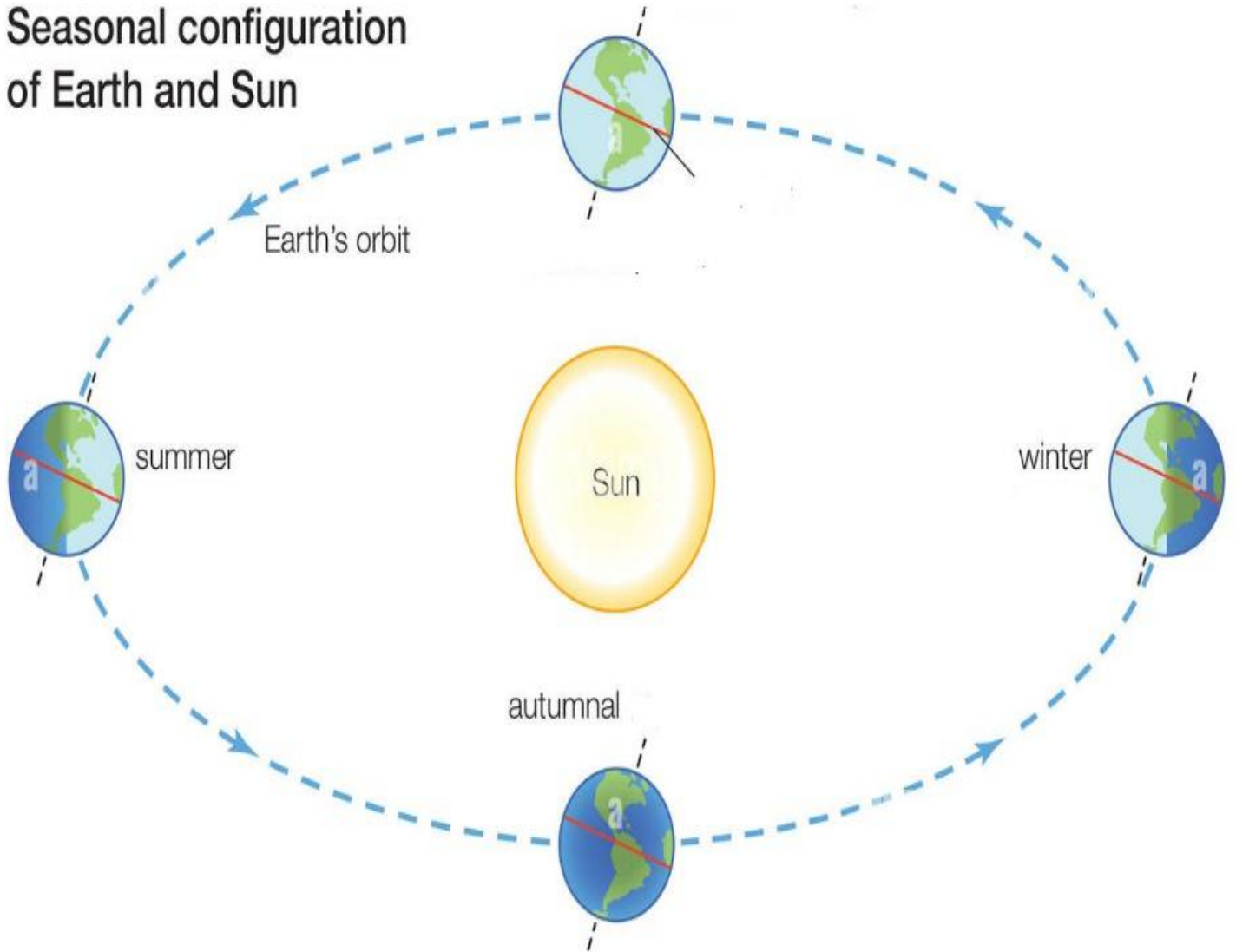
Guide the students in describing each season.

Question C

Draw the orbit of the Earth around the Sun. Label Earth, Sun and each season.

Sample

Seasonal configuration of Earth and Sun



Unit.5 Habitat

Exercise

Model Answers

Question A

Answers to the questions.

1. Define a habitat.

Answer: A habitat is the natural home of plants and animals.

2. Name three animals found in the polar region.

Answer: Polar bears, arctic foxes, penguins and walruses

3. What is a desert?

Answer: A desert is a sandy and rocky place that receives very little rainfall.

4. Why are forests important for life on Earth?

Answer: Forests clean the air and provide the world with oxygen.

5. What is the effect of pollution on marine life?

Answer: Fish and other sea animals can die when polluted water enters the seas and oceans.

6. Which is the largest hot desert in the world, and where is it located?

Answer: The largest hot desert in the world is the Sahara Desert, located in Africa.

Question B

Write 'T' for a true and 'F' for a false statement.

1. 71 per cent of our Earth is covered by water. **T**
2. Camels and elephants live in the polar region. **F**
3. A desert is cold during the day and hot at night. **F**
4. All habitats have the same kind of animals and plants. **F**

Question C

Separate animals and plants according to their natural habitat.

camel | dolphin | polar bears | cactus | Arctic fox | gecko | walrus | bears | monkey | fox |
parrot | snake | penguin | algae | tiger | whale | seaweed | spiders

Polar region	Desert	Forest	Marine
polar bears	camel	tiger	Whale
Arctic fox	cactus	snake	Seaweed

walrus	gecko	parrot spiders bears monkey fox	Algae dolphin
--------	-------	---	------------------

Question D

Guide the students in joining the dots and let them colour it.

Unit.6 A Clean Environment

Exercise

Model Answers

Question A

Answers to the questions.

1. What is an environment made up of?

Answer: Every living and non-living thing in our surroundings make up our environment.

2. Why must the environment be protected?

Answer: A clean environment is healthy for all living things that live around on the Earth

3. What is meant by pollution?

Answer: Pollution is the addition of harmful things to the environment

4. How does water get polluted?

Answer: When chemicals and sewage water gets added to clean water, the clean water gets polluted.

5. How does the air get polluted?

Answer: Air pollution is caused by burning fossil fuels such as coal, gas and petrol.

6. How does land get polluted?

Answer: The land gets polluted when we throw rubbish on the ground.

7. What steps can be taken to reduce pollution?

Answer: The students will write the steps to reduce pollution. Answers may vary.

8. What does Islam teach us about the environment and trees?

Answer: Islam has encouraged the planting of trees and keeping the environment clean.

Question B

Choose the correct word from the word bank to fill each blank.

environment	Air	land	reduce	pollutants	water	trees
-------------	-----	------	--------	------------	-------	-------

1. The harmful substances are called pollutants.

2. Trees clean the atmosphere by absorbing carbon dioxide.

3. Smoke from chimneys of factories is causing air pollution.
4. Never throw garbage in water resources to stop water pollution.
5. We must reduce the use of plastic to keep the environment clean and healthy.

Question C

Complete the following table.

Kind of pollution	Cause	Method to reduce
Land	Throwing rubbish on the ground	Throw rubbish into bins
Water	Throwing sewage water into water resources	Sewage water should not be thrown into water resources
Air	Burning of fossil fuels	Planting more trees

Question D

Write the correct name of each type of pollution in the given space.

Land Pollution	Air Pollution	Water Pollution
----------------	---------------	-----------------

Question E

Draw two types of environment – one which is clean and which is dirty. Where would you like to live?

Sample Image



Unit.7 Natural Resources

Exercise

Model Answers

Question A

Answers to the questions.

1. What is a natural resource?

Answer: A natural resource is anything found in nature which is of use to us.

2. What is the difference between renewable and non-renewable natural resources?

Answer: Renewable resources are available in abundance and do not finish. While non-renewable resources cannot be replaced once used up.

3. Why must natural resources be saved?

Answer: Natural resources are a blessing of Allah. Therefore, we must be used wisely. Even though trees are a renewable resource, they take many years to grow.

4. Suggest ways to save natural resources.

Answer: The forest should be preserved. Trees should not be cut unless necessary.

Water must not be wasted. Any dripping pipes must be repaired immediately.

(Answers may vary)

5. Why must water, soil and trees be saved?

Answer: We can only use freshwater. It is in a limited quantity on the Earth. Similarly, the soil has to be used to grow crops. Trees make the air clean so should not be cut unless necessary.

Question B

Use the word bank to fill in the blanks.

renewable	non-renewable	fossil fuel	mineral	ocean	brothers	wastefulness
-----------	---------------	-------------	---------	-------	----------	--------------

- The resources that take thousands of years to produce are called non-renewable natural resources.
- Petroleum is a type of fossil fuel.
- Sunlight is a renewable natural resource.
- Islam discourages wastefulness.
- We cannot use ocean water.

6. Copper is a mineral.
7. Those who practise wastefulness are like the brothers of Satan.

Question C

Write 'T' for a true and 'F' for a false statement.

1. Natural resources are of two kinds. **T**
2. Renewable natural resources cannot be replaced. **F**
3. The petroleum reserves will never finish. **F**
4. Nothing can be done to save our natural resources. **F**
5. Animals, plants and trees are renewable natural resources. **T**

Question D

List down some renewable and non-renewable natural resources found in Pakistan.

Renewable Resources
solar energy
wind
plant materials (biomass)
falling water
the heat of the earth (geothermal)
Ocean

Non-Renewable Resources
natural gas
oil
coal
Peat
Nuclear
Gold

Unit.8 Directions and Maps

Exercise

Model Answer

Question A

Answers to the questions.

1. What are the main directions?

Answer: The four main directions are north, south, east and west.

2. How does knowing the four main directions help us?

Answer: Directions help us to get from one place to the other.

3. How does a compass work?

Answer: A compass indicates directions. Its needle always points towards the north. Knowing the north, we can find out the other main directions.

4. How it is possible to find the four directions without a compass?

Answer: We can find the four directions with the help of the Sun. The Sun always rises in the east. Therefore, we can find the east if we are facing towards the Sun in the morning. Now, our back will be towards the west. Our right hand will point towards the south and our left hand will be towards the north.

5. How does a map key help us?

Answer: The map key helps us to read a map.

Question B

Write the cardinal directions on the compass rose given below.



Question C

Choose the correct word from the word bank to fill in each blank.

left	plan	compass	right	front	symbols	behind
------	------	---------	-------	-------	---------	--------

1. If the north is in front of us, the south will be behind us.
2. If the west is to our left, the east will be to our right.
3. A map is a plan of a real place.
4. A map key uses symbols to show things and places on the map.
5. The direction of Qibla can be found easily using a compass.

Unit.9 Inventions

Exercise

Model Answers

Question A

Answers to the questions.

1. How have inventions changed our lives?

Answer: Inventions have changed our lives in several fields such as farming, household work and communication. (Answer may vary)

2. Name some machines which have made household work easier.

Answer: Refrigerator, washing machine, vacuum cleaner

3. Name three modes of communication.

Answer: Internet, cellular phone, television

4. If you were an inventor, what would you invent?

Answer: I would invent..... . (Answers may vary)

5. Some old methods of farming are still used in our country. Name some of them.

Answer: Some old methods of farming are ploughing through animals, manual sowing and harvesting.

6. Who invented early robots, the on-off switch and the gas mask?

Answer: Banu Musa brothers

Question B

Use the word bank to fill in the blanks.

Muslim civilization	Benefit	1969	Rifath Shaarook	internet	agriculture
---------------------	---------	------	-----------------	----------	-------------

1. The first man landed on the Moon in 1969.
2. Tractors, threshers and harvesters are machines used in agriculture.
3. The fastest form of communication is through internet.
4. Rifath Shaarook has built the world's lightest satellite device.
5. Inventions should only be used for the benefit of the people.
6. Muslim civilization always valued learning and knowledge.

Question C

Join the inventions in Column A to their descriptions in Column B.

Column A

Column B

1. Spacecraft	Used for space exploration
2. Cellular phone	Fast means of communication
3. Washing machine	Helps with domestic work
4. Flu jab patch	For those who afraid of injections
5. Driverless trucks	No need for drivers

Unit.10 The Role of Government in People's Welfare

Exercise

Model Answers

Question A

Answers to the questions.

1. What is a government?

Answer: A government is a group of people who works together to run a city, state or country.

2. Write any two ways a government helps its people.

Answer: A government provides education and health facilities to its people.

3. How can we help our government? Write three ways.

Answer:

- i. We can help our government by paying our taxes honestly.
- ii. We can help our government by participating in relief activities in an emergency situation.
- iii. Educated people can help the government by teaching poor and needy children.

4. Why is it important to pay our taxes?

Answer: Because the government needs money to run the country and to provide all facilities to us.

5. What are the benefits of the system of Zakat?

Answer: The system of Zakat provides necessities of life to the poorest sections of the country. It also creates love and harmony between rich and poor people. (Answers may vary)

Question B

Write 'T' for a true and 'F' for a false statement.

1. A criminal is a good citizen. **F**
2. We should follow the traffic signals. **T**
3. Medical treatment is free in government hospitals. **T**
4. The purpose of the government is to make people's lives difficult. **F**
5. The government needs money to fulfil its responsibilities. **T**
6. We should spread peace in our country by doing good deeds and avoiding evil deeds. **T**

Question C

Use the word bank to fill in the blanks. One word may be used twice.

better	government	rules and laws	Islam	police
--------	------------	----------------	-------	--------

1. A group of people who work together to run a city, state or country is known as government.
2. A good citizen is one who obeys the rules and laws of a country.
3. A government provides transport and housing facilities to its people.
4. Islam is a complete code of life.
5. A government_enforce the laws through the police.
6. Islam has given us all the principles of government that can help make life better.

Unit.11 Being a Good Citizen

Exercise

Model Answers

Question A

Answers to the questions.

1. What does a citizen mean?

Answer: A citizen is a person who belongs to a particular country.

2. What are the rights of a citizen?

Answer:

i. Right of protection by the law

ii. Right to get an education

(Answer may vary)

3. Define responsibility.

Answer: Responsibility is a duty.

4. What are the habits of a good citizen?

Answer:

i. fair

ii. honest

iii. helpful

iv. responsible

(Answer may vary)

5. What should we do as good Muslims in our society?

Answer: We should help one another in good deeds and avoid helping one another in bad deeds.

Question B

Use the word bank to fill in the blanks.

evil	good	needy	responsible	rules	faith	duties	safe	clean	cleanliness
	work								

1. A good citizen is one who fulfils his duties as a citizen.
2. A good citizen feels responsible for his or her actions.
3. Rules are made by the government for the safety of the people.
4. Cleanliness is half of the faith.
5. A good Muslim is one whose neighbours feel safe from his evil.
6. A good citizen helps needy people.
7. A good citizen takes care of the environment and always stays neat and clean.
8. The faith of Muslims must be reflected in doing good work and serving other members of society in need.

Question C

Write 'T' for a true and 'F' for a false statement.

1. A good citizen is a person of good habits. **T**
2. A good citizen follows traffic rules. **T**
3. A good citizen is a cheater and also unfair in dealings. **F**
4. A good citizen does not give respect to others. **F**
5. A good citizen throws biscuit wrappers on the road. **F**

Unit.12 Making the World a Better Place

Exercise

Model Answers

Question A

Answers to the questions.

1. What problem did Rashid and his friends face?

Answer: Rashid and his friends were facing the problem that their playground had become a rubbish dump.

2. What was causing the problem?

Answer: Neighbourhood cleaners and a dumper truck were throwing the rubbish in the playground.

3. How did the boys solve the problem?

Answer: They started an awareness campaign in their area. They gathered people and went to the mayor's office for a solution of their problem.

4. Write about a problem you saw in your neighbourhood. How was it solved?

Answer: (Ask students about their personal experiences of any problems and write an answer which represents the majority of students. Answer must not exceed three short sentences.)

5. What did you learn from the story of Rashid and his friends?

Answer: When we face a problem, we should identify the problem and its cause and then suggest its solution.

Question B

Use the word bank to fill in the blanks. One word may be used twice.

right	sin	ignore	steps	good
problems	evil	reward	Allah	neighbourhood

1. Rashid saw a problem in his neighbourhood.
2. He did not ignore it.
3. He knew if people get together, they can solve problems.
4. Islam teaches us to help one another to do what is right and good.

5. We should take care of our steps.
6. Rasoolullah ﷺ said, "Whoever leads to good, then for him is the same reward as the one who does it."
7. Allah help those who help themselves.
8. Islam asks us to avoid one another towards sin and evil.

Question C

Write 'T' for a true and 'F' for a false statement.

1. The first step is to identify the problem. **T**
2. All the neighbours should work together to solve the problem. **T**
3. It is safe to play cricket on the road. **F**
4. There is no need to take help from grown-ups. **F**
5. We should throw rubbish into a dustbin. **T**

Unit.13 Dealing with Conflicts

Exercise

Model Answers

Question A

Answers to the questions.

1. What is a conflict?

Answer: A disagreement when stays, it becomes a conflict.

2. How does a conflict arise? Write any two examples.

Answer: i. Difference of opinion ii. Having the same need

The students will write the examples from their personal observations under these headings or other causes. (Answers may vary)

3. What kind of behavior leads to conflict?

Answer: Unfair behaviour

4. How can we avoid conflicts?

Answer: We can avoid conflicts if we always focus on possible solutions of a conflict.

5. Give an example of a conflict you faced and explain how you resolved it.

Answer: The students will give their answers according to their personal experiences.

6. What does Islam teach us to practice in all situations?

Answer: Islam teaches us justice and fairness in all situations.

Question B

Write 'T' for a true and 'F' for a false statement.

1. We should respect the opinion of others. **T**
2. The best way to stop a conflict is shouting. **F**
3. We can resolve a conflict by forgiving. **F**
4. Some conflicts arise when two people want the same thing. **T**
5. Conflicts get solved automatically. **F**

Question C

Complete the following Hadith of Rasoolullah (ﷺ):

“The Muslim is the one from whose tongue and hand the people are safe.”

Question C

We face conflicts where we meet people. Write examples from your life when a conflict arose in these places. Also, suggest how you could resolve it.

Answer: The students will write the answers according to their personal experiences.

Unit.14 Safety on the Roads

Exercise

Model Answers

Question A

Answers to the questions.

1. What are traffic rules? Why are they made?

Answer: Traffic rules are rules that guide and control the flow of traffic on the road. They are made for the safety of the people.

2. Write any five traffic rules meant for everyone.

Answer: i. Do not walk on the road.

ii. Do not run on the road.

iii. Always use the zebra crossing.

iv. Never stick your body part out of the vehicle.

v. Use a helmet while riding a bicycle or motorbike.

(Answers may vary)

3. Why is wearing a seat belt important?

Answer: Wearing a seat belt keeps safe the passengers as well as the driver.

4. How can a car driver be safe?

Answer: A car driver can be safe by wearing a seat belt.

5. What are traffic signs for?

Answer: Traffic signs give information on traffic rules to drivers.

Question B

Write 'T' for a true and 'F' for a false statement.

1. Traffic rules control the flow of traffic. **T**
2. Always use the footpath when walking on the road. **T**
3. School bus is for running around. **F**
4. It is okay to break a traffic rule. **F**
5. We must hold the hand of an adult when crossing a busy road. **T**

6. Nearly 1.25 million people die in road accidents each year. **T**
7. Islam teaches us not to harm ourselves as well as others. **T**

Question C

What do these symbols mean?

1. No parking
2. Stop
3. Speed limit 50 KM
4. Reduce your speed
5. Keep left
6. No right turn
7. Do not enter

Unit.15 Goods and Services

Exercise

Model Answers

Question A

Answers to the questions.

1. Who are buyers and sellers?

Answer: A buyer is a person who buys something and pays its price. A seller is a person who sells things at a price.

2. What are services? Give an example of any three services.

Answer: Services are the skills or a special job that someone does for others to earn money. For example, medical treatment, education, legal services, etc.

3. What are goods?

Answer: Goods are the things that we can see, use, touch or hold.

4. Which service would you like to provide to others?

Answer: I would like to give the service of..... to others.

5. Name three people who provide you with a service.

Answer: Carpenter, plumber, mason

Question B

Use the word bank to fill in the blanks.

Halal means	customer	Halal food	barter	depend	service
-------------	----------	------------	--------	--------	---------

1. A buyer is also called a customer.

2. We cannot touch or hold a service but it can be sold.

3. We depend on people for our needs.

4. In the past, people used to practice the barter system, which was the process of exchanging goods for goods.

5. Islam teaches us to earn only by Halal means and eat only Halal food.

Question C

Join each person to the service he provides.

Doctor= 3rd Picture

Gardener= 2nd Picture

Barber= 4th Picture

Tailor=1st Picture

Question D

The students will collect and paste the relevant pictures of good and services in their respective boxes.

Unit Assessments

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 1 Our Country-Pakistan		

Name: _____ Roll No: _____ Date: _____

Question A

Write 'T' for a true and 'F' for a false statement. /5

- i. Total area of Pakistan is 896096 square kilometres.
- ii. Islamabad is the federal of Pakistan.
- iii. K-2 is the highest mountain in the world.
- iv. Ravi is the main river of Pakistan.
- v. Ideology of Pakistan is based on the ideology of Islam.

Question B

/6

Compare the fact sheet of Pakistan.

Country Fact Sheet



Capital City:	Map:
Bordering Countries:	Flag:

Question C

Answer the questions. /4

- i. Name the four provinces and their capitals.

Answer:

- ii. What are four national symbols of Pakistan?

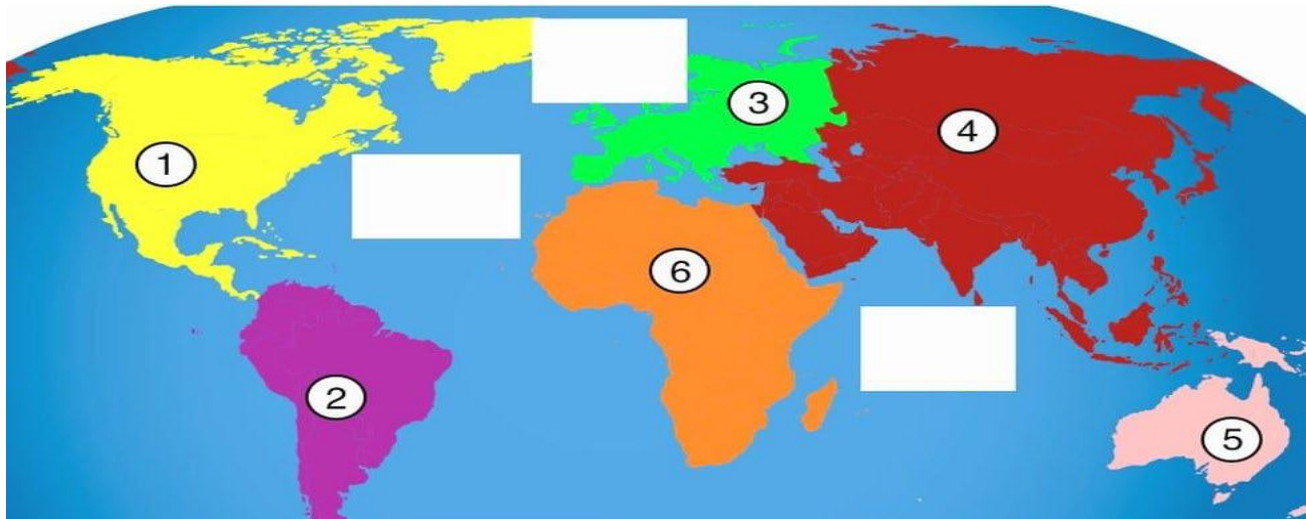
Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 2 Continents and Oceans		

Name: _____ Roll No: _____ Date: _____

Question A**Fill in the blanks.****/5**

- i. The Earth has _____ per cent land.
- ii. There are total _____ continents in the world.
- iii. _____ is the largest continent.
- iv. The largest ocean is _____ ocean.
- v. The smallest ocean is _____ ocean.

Question B**/6****Identify and name these continents.**

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Question C**Answer the questions.****/4**

- a. Why earth is called blue planet?

Answer:

b. What do you know about Asia?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 3 Muslim Identity		

Name: _____ Roll No: _____ Date: _____

Question A

Write 'T' for a true and 'F' for a false statement.



/5

- i. Islam is the way of life for Muslims.
- ii. Sunnah means the words, actions and approvals of the Holy Prophet (S.A.W.W).
- iii. Muslim belief about life is that life in this world is permanent.
- iv. Muslims pray four times a day.
- v. A Muslim always avoid vulgarity.

Question B

/4

Find any four words from the given below and encircle them.

 **WORDSEARCH** 

M	A	S	J	I	D	H	M	P
B	I	F	S	H	C	L	C	R
H	S	L	U	C	G	Q	H	O
F	L	B	B	D	H	U	C	P
D	A	D	M	F	G	R	F	H
D	M	F	I	P	E	A	C	E
T	J	B	S	G	L	N	F	T
R	K	F	S	L	J	C	D	S
U	D	B	I	J	G	C	K	G
T	G	H	O	N	E	S	T	D
H	F	D	N	G	J	D	G	K

FIND THESE WORDS:

ISLAM	PEACE
	TRUTH
HONEST	QUR'AN

Question C

Answer the questions.

/6

a. What is Muslim identity?

Answer:

b. How do Muslims greet each other?

Answer:

c. Write two qualities of a good Muslim.

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 4 Seasons		

Name: _____ Roll No: _____ Date: _____

Question A

Fill in the blanks.

/5

- vi. The parts of the Earth that receive more sunlight have _____.
- vii. The parts of the Earth that receive less sunlight have _____.
- viii. May, June, July are _____ months.
- ix. Winter season come after _____.
- x. _____ season comes in the months of March and April.

Question B

/6

Choose the correct text and label the seasons.

Spring
Summer
Autumn
Winter









Question C

Answer the questions.

/4

- a. How do seasons occur?

Answer:

- b. What do you know about evergreen trees?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 5 Habitat		

Name: _____ Roll No: _____ Date: _____








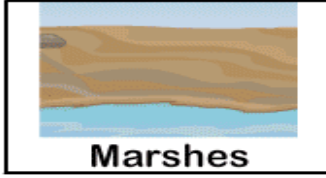


Question A

Write 'T' for a true and 'F' for a false statement. /5

- i. The Sun is 100 million kilometres away from us.
- ii. The northern polar region is called the Arctic.
- iii. Camel stores water in its belly.
- iv. 71 percent of the Earth is covered with forest.
- v. Fish and other sea animals die because of polluted water.

Question B /5

Match the animal with its habitat.

 <p>Hippopotamus</p>	•	•	 <p>Cave</p>
 <p>Elephant</p>	•	•	 <p>Grasslands</p>
 <p>Alligator</p>	•	•	 <p>Forest</p>
 <p>Zebra</p>	•	•	 <p>Marshes</p>
 <p>Bear</p>	•	•	 <p>Lake</p>

Question C

Answer the questions.

/5

- a. Name the kinds of habitats.

Answer:

- b. What do you know about marine habitat?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 6 A clean Environment		

Name: _____ Roll No: _____ Date: _____

Question A


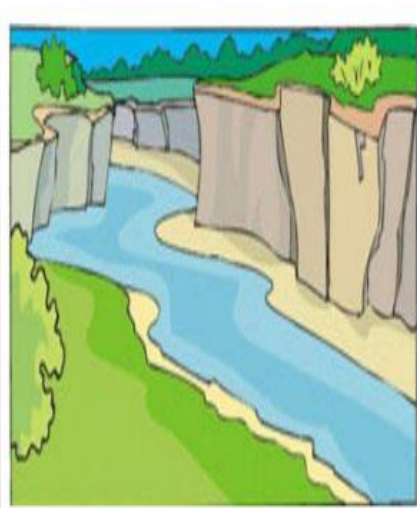

Fill in the blanks. /5

- i. _____ includes living and non-living things.
- ii. The harmful things that pollute the environment are called _____.
- iii. Fossil fuels produce _____ gas.
- iv. The 3 R's means reduce, reuse and _____.
- v. We should plant _____ to reduce pollution.

Question B

/6

Identify kinds of pollution and name them.

Question C

Answer the questions. /4

- a. Define pollution.

Answer:

b. Write two ways to reduce pollution.

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 7 Natural Resources		

Name: _____ **Roll No:** _____ **Date:** _____









Question A

Fill in the blanks. /5

- I. Water, plants and light are examples of _____ resources.
- II. Oil, gas and coal are called_____.
- III. _____ are solid substances found deep in the ground.
- IV. 71% of Earth is covered with_____.
- V. We should never waste any _____.

Question B /6

Identify three renewable and three non-renewable resources and name them.

Renewable Resources	Non-Renewable Resource
<p>_____</p> <p>_____</p> <p>_____</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p>_____</p> <p>_____</p> <p>_____</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div>

Question C

Answer the questions. /4

a. What are minerals?

Answer:

b. Write two ways to save natural resources.

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 8 Directions and Maps		

Name: _____ Roll No: _____ Date: _____

Question A

Write 'T' for a true and 'F' for a false statement. /5

- i. We can reach at any place without knowing directions.
- ii. A device that indicates directions is called compass.
- iii. The Sun always rises in the east and sets in the west.
- iv. A compass rose is a plan of a real place.
- v. The North Star always points to the north.

Question B

Write the cardinal directions on compass rose given below. /5

**Question C**

Answer the questions.

- a. Name the main directions.

/5

Answer:

b. What is a compass?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 9 Inventions		

Name: _____ Roll No: _____ Date: _____

Question A

Write 'T' for a true and 'F' for a false statement. /4

- I. Inventions have improved our quality of life.
- II. Tractor, threshers and harvesters are used for household work.
- III. Cellular phones are modern means of communication.
- IV. The first man landed on the moon in 1869.

Question B /5

Match the objects people used in past with the corresponding latest inventions.



Question C

Answer the questions. /6

- a. What do you know about space exploration?

Answer:

b. Describe the inventions of Banu Musa brothers.

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 10 The Role of Government in People’s Welfare		

Name: _____ Roll No: _____ Date: _____

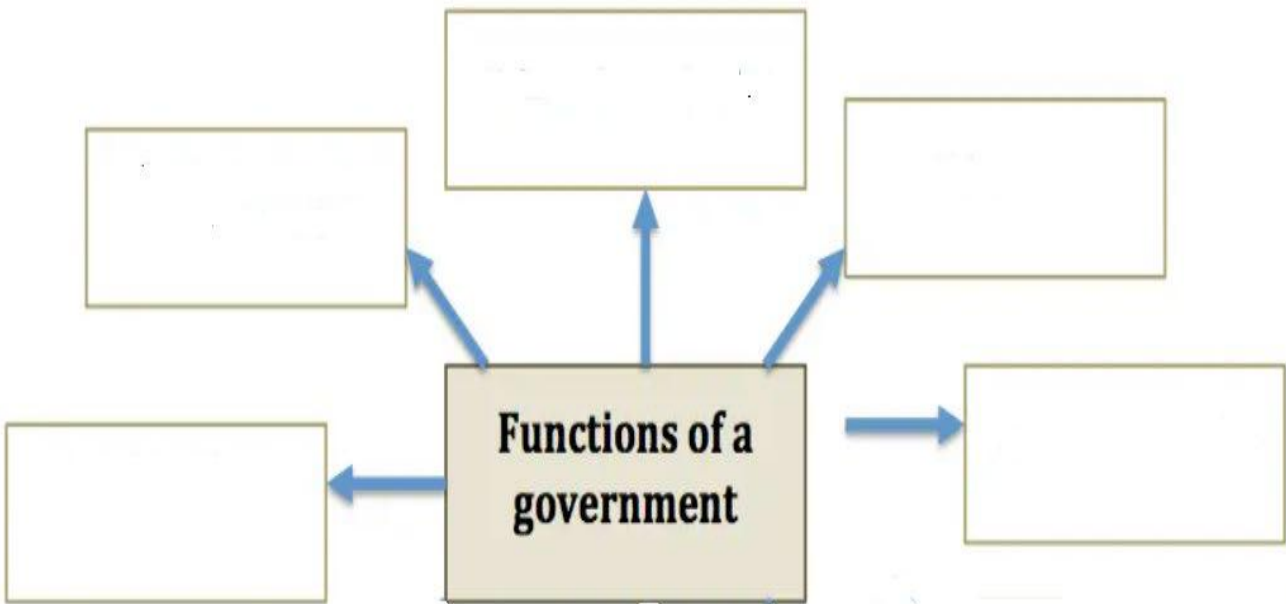
Question A

Write ‘T’ for a true and ‘F’ for a false statement. /5

- I. People of a country live by certain rules.
- II. Education in government school is very expensive.
- III. Government builds and runs hospitals.
- IV. Private transports are provided by the government.
- V. We can help our government by paying our taxes.

Question B /5

Write what the government do for its people.



Question C

Answer the questions. /5

a. What is a government?

Answer:

b. Write two ways how the people can help the government?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 11 Being a Good Citizen		

Name: _____ Roll No: _____ Date: _____

Question A

Fill in the blanks.

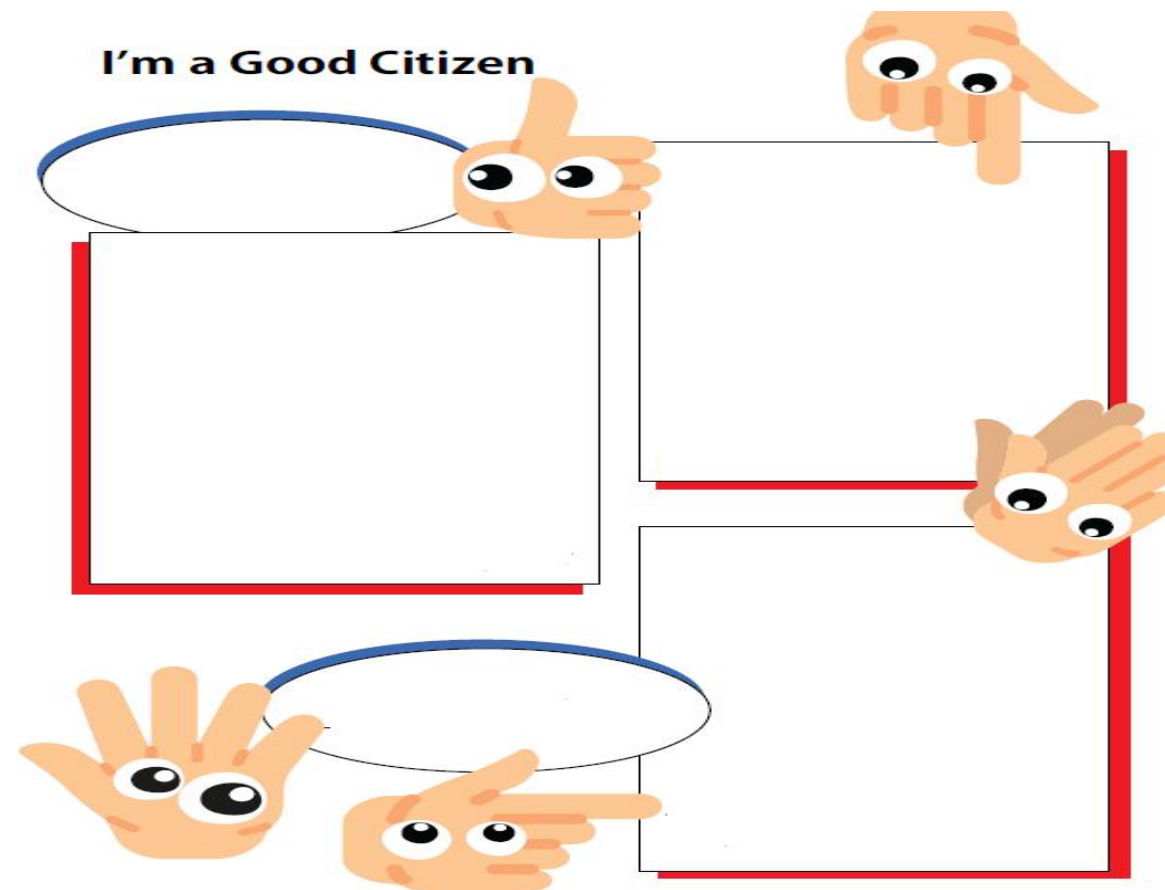
/5

- I. Every citizen has some basic _____.
- II. A citizen above _____ years of age has to vote.
- III. _____ is a duty.
- IV. A good citizen fulfils his duties as a _____.
- V. Islam teaches us to spread _____ in society.

Question B

/5

Write five habits of a good citizen.



Question C

Answer the questions.

/5

a. Who is a citizen?

Answer:

b. Write two rights of each citizen of Pakistan.

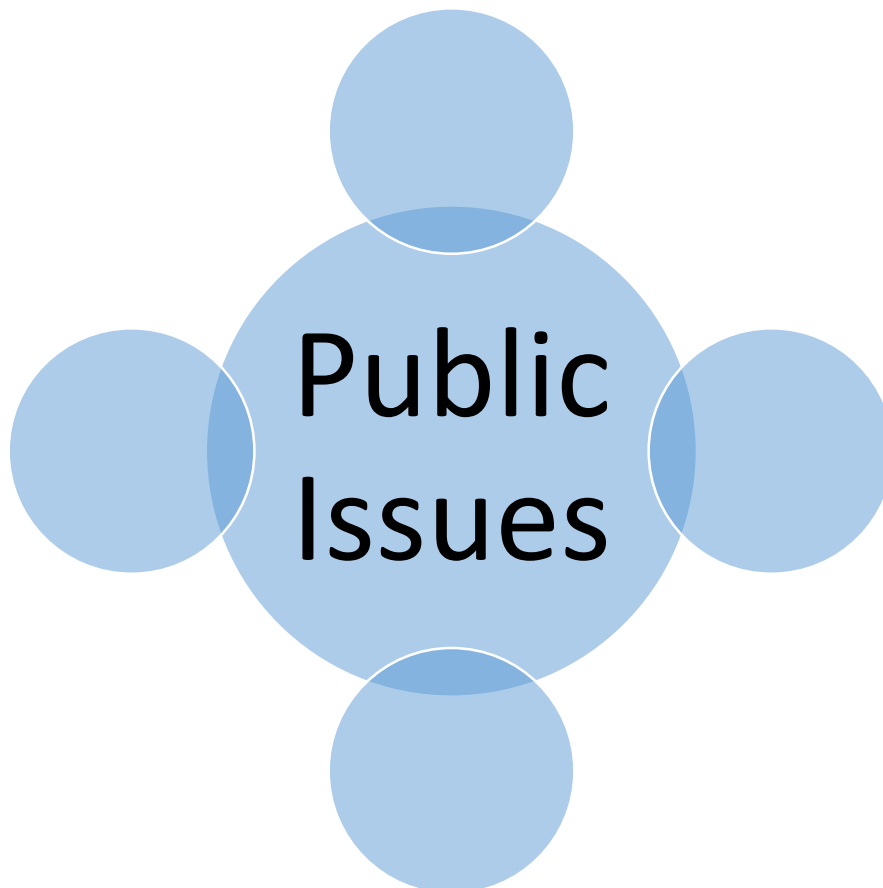
Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 12 Making the World a Better Place		

Name: _____ Roll No: _____ Date: _____

Question A**Fill in the blanks.****/5**

- I. The first step to solve a problem is to _____ the problem.
- II. If people of an area get together, they can _____ problems.
- III. It is _____ to play on the road.
- IV. Taking action is the _____ step of solving a problem.
- V. Allah helps those who help _____.

Question B**/5****Think and write key public issues in your area.****Question C****Answer the questions.****/5**

a. What problem did Rashid and his friends face?

Answer:

b. What are steps to solve a problem?

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 13 Dealing with Conflicts		

Name: _____ Roll No: _____ Date: _____

Question A



Write 'T' for a true and 'F' for a false statement. /5

- I. Every disagreement leads to a conflict.
- II. Difference of choice is a common cause of conflict.
- III. Unfairness is a way to solve a conflict.
- IV. Most conflict have simple solutions.
- V. Islam teaches us to avoid conflicts.

Question B

Write the five ways to resolve a conflict. /5

CONFLICT RESOLUTION



Question C

Answer the questions. /5

a. Define a conflict.

Answer:

b. Describe one cause of conflict.

Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 14 Safety on the Roads		

Name: _____ Roll No: _____ Date: _____

Question A

Write 'T' for a true and 'F' for a false statement.

/5

- I. Following traffic rules is punishable by law.
- II. The footpath is for the drivers of vehicles.
- III. Never run on the roads.
- IV. We must follow the traffic lights to stay safe on roads.
- V. The road pedestrians should wear a helmet.

Question B

/4

Look at the pictures below and tick (✓) picture in which children are the following of road safety rules and cross (×) the non-following.



Question C

Answer the questions.

/6

- a. Why using the zebra crossing is important?

Answer:

- b. What are traffic signs?

Answer:

c. Write two rules for drivers?











Answer:

Spectrum Social Studies 3	Time: 15 Minutes	Total: /15
Unit 15 Goods and Services		

Name: _____ Roll No: _____ Date: _____

Question A

Recognize good and service given in the picture and write 'G' for the goods and 'S' for the services. /10

				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question C

Answer the questions.

/5

i. Why a buyer is also called a customer?

Answer:

ii. How people are dependent for goods and services on each other? Give an example

Answer:

Terminal Assessments

1st Term Assessment
Time: 60 Minutes


SOCIAL STUDIES 3

Name: _____ **Roll No:** _____ **Date:** _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Maximum Marks	100	15	15	10	10	10	10	10	20
Obtained Marks									

Question 1

Use the word bank to fill in the blanks.

/15

(five, Muzaffarabad, compass, Markhor, government, Islam, Arabian, fossil fuel, right, renewable, Mithankot, white, Allah, rules and law, the land of the pure, ocean, good)

1. The meaning of Pakistan is _____.
2. The capital of Azad Kashmir is _____.
3. The national animal of Pakistan is _____.
4. There are _____ rivers that join River Indus at _____.
5. A good citizen is one who obeys the rules of a country.
6. A _____ provides transport and housing facilities to its people.
7. The _____ part of our flag shows the Pakistani minorities.
8. The _____ Sea is to the south of Pakistan.
9. Pakistan was made in the name of _____.
10. Petroleum is a type of _____.
11. Sunlight is a _____ natural resource.
12. We cannot use _____ water.
13. The direction of Qibla can be found easily using a _____.
14. Islam teaches us to help one another to do what is _____ and _____.
15. _____ help those who help themselves.

Question 2

Write 'T' for a true and 'F' for a false statement.

/15

1. A criminal is a good citizen.
2. We should follow the traffic signals.

3. We cannot use ocean water.
4. Medical treatment is free in government hospitals.
5. The purpose of the government is to make people’s lives difficult.
6. The government needs money to fulfil its responsibilities.
7. We should spread peace in our country by doing good deeds and avoiding evil deeds.
8. The first step is to identify the problem.
9. All the neighbours should work together to solve the problem.
10. It is safe to play cricket on the road.
11. A map is a plan of a real place.
12. Animals, plants and trees are renewable natural resources.
13. The purpose of the government is to make people’s lives difficult.
14. Natural resources are of three kinds.
15. Those who practise wastefulness are like the brothers of Satan.

Question 3

Name the provinces of Pakistan and their capital cities.

/10



Question 4

/10

Enlist any ten facilities that government provides to its people.

Question 5

Match the beginning of each sentence with the right ending. /10

Muslims greet each other with		as free.
Muslims believe that they will have to answer about		servant of Allah.
Muslims pay respect to		after death.
Muslims believe in life		all Prophets of Allah.
A Muslim does not think of himself		every good and bad deed on the Day of Judgement.
A Muslim believes that he is a		'As-Salam-o-Alaikum'.

Question 6

List down five renewables and five non-renewable natural resources found in Pakistan. /10

Renewable Natural Resources	Non-renewable Natural Resources

Question 7

Write the cardinal directions on the compass rose given below. /10



Question 8

Answer the questions.

/20

i. Why does a country have symbols?

Answer:

ii. What is a Muslim’s primary identity?

Answer:

iii. How do Muslims view life?

Answer:

iv. What is the difference between renewable and non-renewable natural resources?

Answer:

v. How does a compass work?

Answer:

vi. How it is possible to find the four directions without a compass?

Answer:

vii. Write any two ways a government helps its people?

Answer:

viii. How can we help our government? Write two ways?

Answer:

ix. What did you learn from the story of Rashid and his friends?

Answer:

x. Write about a problem you saw in your neighbourhood. How was it solved?

Answer:

2nd Term Assessment**Time: 60 Minutes****SOCIAL STUDIES 3**

Name: _____ Roll No: _____ Date: _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Maximum Marks	100	15	15	10	10	10	10	10	20
Obtained Marks									

Question 1**Choose the correct word to fill each blank.****/15**

71, Earth, freshwater, Mithankot, needy, internet, Markhor, 29, Pacific, Asia, Rifath Sharook, New Zealand, Antarctica, five, clean, Arctic, Allah, Australia

- The Earth is covered with _____ per cent water and _____ per cent land.
- _____ and _____ are two important countries of Oceania.
- We cannot live without _____.
- There are 48 countries in _____.
- Nobody lives on the continent of _____.
- The national animal of Pakistan is _____.
- There are _____ rivers that join River Indus at _____.
- The _____ Ocean is frozen most of the year.
- The _____ Ocean is the largest in the world.
- The third planet from the Sun is called the _____.
- The fastest form of communication is through _____.
- _____ has built the world's lightest satellite device.
- A good citizen helps the _____ people.
- A good citizen takes care of the environment and always stays neat and _____.
- _____ help those who help themselves.

Question 2**Write 'T' for a true and 'F' for a false statement.****/15**

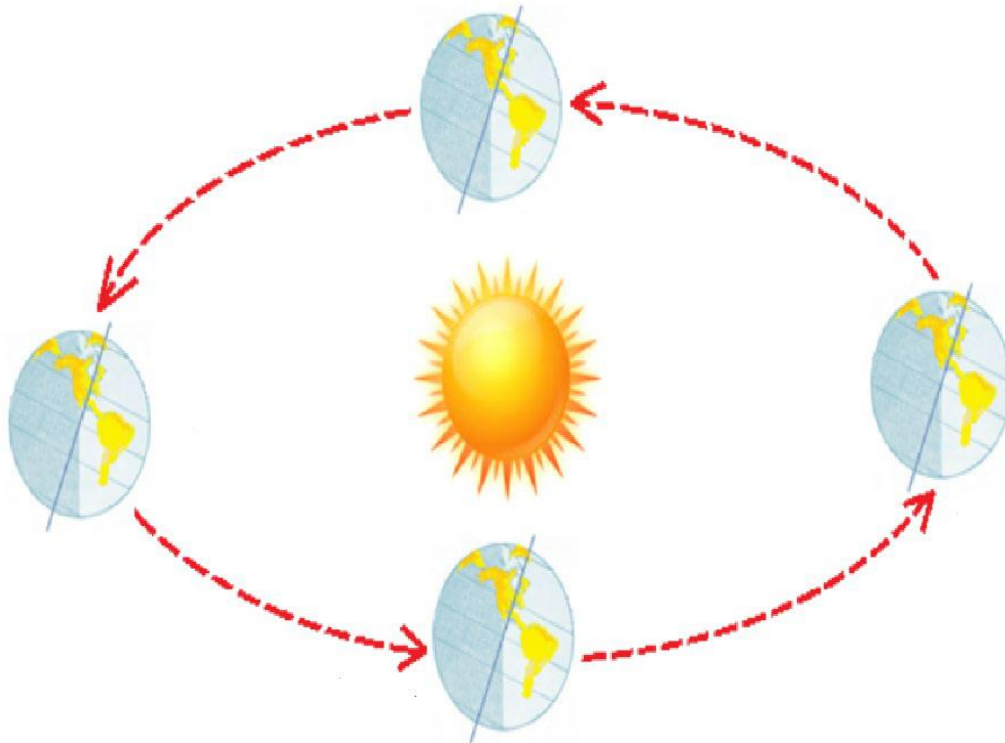
- We should respect the opinion of others.
- The best way to stop a conflict is by shouting.
- We can resolve a conflict by forgiving.
- Some conflicts arise when two people want the same thing.
- Conflicts get solved automatically.
- We cannot use ocean water.
- A good citizen is a person with good habits.
- A good citizen follows traffic rules.
- A good citizen is a cheater and also unfair in dealings.

- 10. A good citizen does not give respect to others.
- 11. A good citizen throws biscuit wrappers on the road.
- 12. We can resolve a conflict by forgiving.
- 13. Animals, plants and trees are renewable natural resources.
- 14. The purpose of the government is to make people’s lives difficult.
- 15. Natural resources are of three kinds.

Question 3

/10

Label Earth, Sun and each season.



Question 4

Join the inventions in Column A to their descriptions in Column B.

/10

Column A		Column B
Spacecraft		No need for drivers
Cellular phone		For those who afraid of injections
Washing machine		Fast means of communication
flu jab patch		Used for space exploration
driverless trucks		Helps with domestic work

Question 5

Describe each season in your words.

/10

The diagram consists of four rounded rectangular boxes arranged in a square pattern. Each box has a label at the bottom: 'Spring' (top-left), 'Summer' (top-right), 'Autumn' (bottom-right), and 'Winter' (bottom-left). Arrows connect the boxes in a clockwise cycle: from Spring to Summer, Summer to Autumn, Autumn to Winter, and Winter back to Spring.

Question 6

Write examples of conflicts at given places. Also suggest ways to resolve them.

/10

At home	Conflict: _____ _____	Way to resolve it: _____ _____
In school	Conflict: _____ _____	Way to resolve it: _____ _____

Question 7

Name the provinces of Pakistan and their capital cities.

/10



Question 8

Answer the questions.

/20

i. What is a continent? Name the continents of the world.

Answer: _____

ii. What is an ocean? Name the oceans of the world.

Answer: _____

iii. Name the seasons.

Answer: _____

iv. What are evergreen trees?

Answer:

v. Name any three modes of communication.

Answer:

vi. What are inventions of Banu Musa?

Answer:

vii. What are rights of citizen?

Answer:

viii. Write two are habits of a good citizen.

Answer:

ix. What is a conflict?

Answer:

x. How can we avoid conflicts?

Answer:

3rd Term Assessment**Time: 60 Minutes****SOCIAL STUDIES 3**

Name: _____

Roll No: _____

Date: _____

Section	Total	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Maximum Marks	100	15	15	10	10	12	10	6	22
Obtained Marks									

Question 1

Choose the correct word to fill each blank.

/15

Environment, air, 29, land, north, the land of the pure, reduce, west, pollutants, right, 71, water, trees, Halal means, cleanliness, customer, behind, Halal food, government, barter, service, depend

6. The harmful substances are called _____.
7. _____ is half of the faith.
8. Smoke from chimneys of factories is causing _____ pollution.
9. Never throw garbage in water resources to stop _____ pollution.
10. We must _____ the use of plastic to keep the _____ clean and healthy.
11. A buyer is also called a _____.
12. If the _____ is in front of us, the south will be _____ us.
13. If the _____ is to our left, the east will be to our _____.
14. A group of people who work together to run a city, state or country is known as _____.
15. We cannot touch or hold a _____ but it can be sold.
16. We _____ on people for our needs.
17. In the past, people used to practice _____ system, which was the process of exchanging goods for goods.
18. Islam teaches us to earn only by _____ and eat only _____.
19. The meaning of Pakistan is _____.
20. The Earth is covered with _____ per cent water and _____ per cent land.

Question 2

Write 'T' for a true and 'F' for a false statement.

/15











- a. A good citizen is a person of good habits.
- b. Conflicts get solved automatically.
- c. A desert is cold during the day and hot at night.
- d. All habitats have the same kind of animals and plants.
- e. Traffic rules control the flow of traffic.
- f. Always use the footpath when walking on the road.

- g. It is okay to break a traffic rule.
- h. All the neighbours should work together to solve the problem.
- i. It is safe to play cricket on the road.
- j. We cannot use ocean water.
- k. We must hold the hand of an adult when crossing a busy road.
- l. The first step is to identify the problem.
- m. Islam teaches us not to harm ourselves as well as others.
- n. Animals, plants and trees are renewable natural resources.
- o. Medical treatment is free in government hospitals.

Question 3

/10

Write 'G' for goods and 'S' for services.

				
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Question 4

/10

Separate animals and plants according to their natural habitat.

Camel | dolphin | polar bears | cactus | Arctic fox | gecko | walrus | bears | monkey | fox | parrot | snake | penguin | algae | tiger | whale | seaweed | spiders

Polar region	Desert	Forest	Marine

Question 5

What do these signs mean?

/12



Question 6

Write two lines about each season.

/10

Summer	
Spring	

Question 7

List down three renewables and five non-renewable natural resources.

/06

Renewable Natural Resources	Non-renewable Natural Resources

Question 8

Answer the questions.

/22

xi. Define Habitat.

Answer: _____

xii. What do you know about desert?

Answer:

xiii. Why forests are important for life?

Answer:

xiv. Name the four seasons.

Answer:

xv. Define environment.

Answer:

xvi. Define pollution and name its kinds.

Answer:

xvii. What are traffic rules?

Answer:

xviii. What are goods?

Answer:

xix. What are traffic signs for?

Answer:

xx. Who are buyers and sellers?

Answer:

xxi. Name the seasons.

Answer:
